

# Idaho Dual Credit Program

**Dual credit defines the opportunities that high school students have to earn college credits while they are still in high school. Dual credit includes:**

- **Concurrent Enrollment Credit**, where a pre-qualified high school teacher teaches the class, or a university faculty teaches the class and the student earns both high school and college credit. The class is recorded on a college/university transcript. A letter grade is assigned.
- **Advanced Placement** by the College Board, where a student takes a test and based on a score of 3 or higher, the student can earn college credit or bypass a course. No letter grade is generated. Does not affect GPA.
- **Tech Prep Classes** for Technical programs.



The information below addresses specifically, the dual credit opportunity for high school students to earn college credit under the concurrent enrollment model with Idaho's colleges and universities.

## College Credit For High School Students Through Dual Credit

Idaho dual credit partnerships is a collaborative effort between colleges, universities and school districts.

- **College/university classes are taught in a variety of methods and offered throughout the day to serve the students. Classes are typically offered in the high schools during the regular school day, as well as on the college campus and through interactive video or on-line**
- **Courses are taught by high school teachers who have been pre-qualified by the college/university academic departments and meet adjunct-status hiring requirements**
- **Courses must be listed in the college/university catalog and apply toward a college/university degree and may apply towards high school graduation**
- **Students registering for dual credit classes generate a regular college transcript**
- **Students should be 16 years old or have successfully completed at least half of their high school requirements**
- **Colleges and universities monitor and support the quality of instruction**

### Program Benefits

- **Increased enthusiasm and motivation among students and teachers**
- **Enhances ability and skills to do college work and aids students in gaining confidence for college success**
- **Brings college/university faculty and high school teachers together to share methods, ideas and experiences that benefit the students**

### Program Profile

**Dual credit** is a collaborative partnership between Idaho's colleges/universities with high schools to provide college courses for high school students. The high school instructors partner with college/university academic departments to deliver college-level courses. This program provides an opportunity for high school students to receive both high school and college credits for pre-approved courses. Most universities allow the high school students access to their library for research, a student ID card, and access to events on campus. Students receive a letter grade based on work completed during the duration of the class which will be reflected on a college transcript. Credits are transferable to all Idaho colleges and universities, and most other institutions outside the state.

Students are also able to take classes on-line, via distance education, as well as on the college/university campus.

## Participating Idaho Colleges and Universities Contact Information

• **Boise State University**  
Name: Kristi Lakatos  
Phone: 208-426-3294  
[www.boisestate.edu/concurrentenrollment](http://www.boisestate.edu/concurrentenrollment)



• **College of Southern Idaho**  
Name: John Miller  
Phone: 208-732-6280  
[www.csi.edu/dualcredit](http://www.csi.edu/dualcredit)



College of Southern Idaho

• **College of Western Idaho**  
Name: Susan Johnson  
Phone: 208-562-3247  
[www.cwidaho.cc/hscrcedit](http://www.cwidaho.cc/hscrcedit)



College of Western Idaho

• **Idaho State University**  
Name: Barbara Bishop  
Phone: 208-282-6067  
[earlycollege.isu.edu](http://earlycollege.isu.edu)



Connecting Learning to Life

• **Lewis-Clark State College**  
Name: Shane Andrews - 208-792-2378  
Jack Peasley - 208-792-2443  
[www.lcsc.edu/Admissions/acl/home.htm](http://www.lcsc.edu/Admissions/acl/home.htm)



North Idaho College

• **North Idaho College**  
Name: Steve Casey  
Phone: 208-769-3229  
[www.nic.edu](http://www.nic.edu)

• **Northwest Nazarene University**  
Name: Cindy Roberts  
Phone: 208-467-8373  
[www.nnu.edu/concurrentcredit](http://www.nnu.edu/concurrentcredit)



Great minds. Great hearts. Great futures.

• **University of Idaho**  
Name: Linda Gollberg  
Phone: 208-885-4074  
[www.uidaho.edu/dualcredit](http://www.uidaho.edu/dualcredit)



A LEGACY OF LEADING

## Important Facts

### Transferability of Credits

Dual credit courses are accepted by all Idaho institutions of higher education and most institutions outside the state. Idaho's colleges/universities are accredited by the Northwest Commission on Colleges and Universities. Students are encouraged to consult with the institution of their choice regarding the transferability of credits earned. To request official transcript information go to the individual institution's web site.

### Registration Process for Dual Credit Courses

Registration takes place in the fall and spring semesters for dual credit courses. The students are enrolled in the classes using the high school's calendar. Students taking classes on the institution's campus or via distance learning follow the application process for each college/university. Visit their web site for more information.

### Cost

For dual credit courses offered at the high school campus the statewide cost is \$65 per credit. Costs may vary from year to year.

### Useful Websites

- Idaho State Board of Education: [www.boardofed.idaho.gov](http://www.boardofed.idaho.gov)
- Idaho State Department of Education: [www.sde.idaho.gov](http://www.sde.idaho.gov)
- National Alliance of Concurrent Enrollment Partnerships: [www.nacep.org](http://www.nacep.org)



## Idaho College Admission Core

Below is a list of the recommended classes a high school student should complete while in high school to help them prepare for the rigors of college. Many of these courses can be taken for both high school and college credit while a student is still in high school.

**English** ..... **8 semesters**  
Composition, Literature

**Social Science** ..... **5 semesters**  
American Government, Geography, US History, World History, Economics, Philosophy, Psychology, Sociology

**Mathematics** ..... **6 semesters**  
Applied Math I, Applied Math II, Algebra I, Algebra II, Geometry, Analytic Geometry, Calculus, Statistics, Trigonometry. At least 4 semesters must be taken in Grades 10 through 12.

**Natural Science** ..... **6 semesters**  
Anatomy, Biology, Chemistry, Earth Science, Geology, Physiology, Physical Science, Physics, Zoology. Selected applied science courses may count for up to 2 semesters. At least 2 semesters must be for courses which include a laboratory science experience.

**Humanities/Foreign Language** ..... **2 semesters**  
Literature, History, Philosophy, Foreign Language, and related study of 2 semesters or more of the traditional humanities disciplines.

**Other College Preparation** ..... **3 semesters**  
Speech, Studio/Performing Arts (Art, Dance, Drama, Music), additional Foreign Language. Up to 2 semesters of approved vocational courses may apply; consult your high school counselor.

## Teachers & Students Say . . .

"Taking dual credit classes benefits me greatly because it has helped me start my college career early. It also gives me a glance at the college curriculum, so I know what to expect next year."

*Caitlyn Robbins, Pocatello High School, English 101 student*

"I do see students take a certain pride when they are taking a college level class in high school. I especially see that in Calculus II, and that pride transfers into their ability to work harder and enjoy the class through their hard work."

*David Gural, Eagle High School, Calculus I & II Dual Credit Instructor*



"High achievers in high school need to be challenged beyond what is 'good enough' to make the grade. When they are expected to write and think like college students, their attitude changes. No longer are they cruising through high school. They're reaching for excellence, and they've got the credits to show for it."

*Melinda Lathrop, Homedale High School English Instructor-Dual Credit*

"Dual credit classes were very beneficial because I was able to get ahead in my major by taking other classes. It was nice starting college with three classes already out of the way."

*Taylor McConnell, Lewiston High School, Education student*

Please send brochure updates to: Fabiola Juarez-Coca, CEP Director, Boise State University; Phone: 208-426-2281; Email: [fjuarez@boisestate.edu](mailto:fjuarez@boisestate.edu)