



PARTICIPATION AGREEMENT – University Housing Living-Learning Communities

Arts and Humanities – HUM 150
Business and Economics – BUS 150
Community Scholars – LEAD 250
Engineering – ENGR 150
Health Professions – KINES 150 or HLTHST 150
Global Village – SSPA 197
Lifetime Recreation – KIN-ACT 197

Linked Course

All LLC students are required to enroll in the following class as a way to build community and reduce stress.

KIN-ACT 163-002: GROUP EXERCISE ON YOUR OWN TIME (0-2-1)(F/S). Participation in different group exercise classes including cardio, strength-based, and mind-body at the student REC.

Purpose

Living-Learning Communities provide Boise State students a unique and special opportunity to live and learn with students who share similar academic interests and majors. The five Residential College Communities are facilitated by a faculty member who lives within the residence hall, planning learning outcomes and activities that will benefit a student's overall academic experience, while the Global Village and Lifetime Recreation communities are facilitated by a faculty coordinator not living in the hall. The Residential College Program is designed after the Oxford and Cambridge models of learning, where faculty members live with residents with the purpose of bridging any gaps between learning that takes place within and outside of the formal classroom.

Each community is structured to provide students academic credit that corresponds to a specified field or major.

Participation Requirements and Responsibilities

It is an honor to be selected as a member of one of these communities, and with that honor comes individual responsibility. Students are expected to participate in a constructive manner, supporting the academic environment and success of all its members. Students are expected to participate fully and adhere to the expectations set forth by the faculty-in-residence or faculty coordinator and the Assistant Director for Residential Education. Students who create a negative impact on the learning community may be removed from the floor community and reassigned as space is available according to the University Housing Agreement.

Academic Credit and Requirements

- Enrollment within each community requires an academic year commitment. Students applying for Housing and membership for fall are committing to participation in the program for an academic year.
- Students will be given a course permission number by the faculty-in-residence or faculty coordinator; students must register for the course (1 credit each semester) on BroncoWeb within the deadline established for fall and spring semesters. Any student who does not enroll by the deadline established for the program, will be removed from the program and moved to another residence hall. Likewise, any student who withdraws from course credit will be removed from the program and will be moved to another residence hall as space permits.

- Students earn academic credit or a pass/no pass grade depending on the community for participation in the living-learning community. Each faculty-in-residence or faculty coordinator will provide a syllabus to outline expectations and requirements for successful completion of the experience.
- Each community meets weekly for a formal class session and completes activities outside of the weekly class meeting as “homework.” These assignments are constructed to support community building and to provide practical, hands-on ways to learn about the major or academic theme addressed in each community.
- If a student is not participating and completing requirements for the course, performance will be reviewed and a decision about continued participation for the following semester will be made. Generally, students who are earning a grade of C or less should reconsider their commitment to the community; a grade this low may be an indication of an inappropriate fit. Students performing at this level may be removed from the program for the following semester; determination is made on a case-by-case basis.
- New students may apply for admission for spring semester. If space permits, new students may be accepted and enroll for the course credit. All spring semester applications must be received and approved no later than the end of finals week of the previous semester.
- Each community may reserve limited spaces for second year students. Students who would like to return for a second year must complete an application for re-admission to the program. Second year students will be expected to take on additional responsibilities as mentors to new students and will complete additional academic requirements associated with course credit. The faculty coordinator will create a syllabus for all students enrolled and create appropriate additional requirements for students enrolling for a second year.

Residency Requirements and University Housing Agreement

Specific residence hall locations have been chosen for each Living-Learning Community. Due to limited space, only a select number of students may reside in the residential learning community. The faculty-in-residence or faculty coordinator will evaluate participation and membership each semester and may make decisions about the continuation of a student’s participation in the community.

If a student is not meeting minimum expectations as set forth by the faculty-in-residence, he or she may be moved out of the current residential setting and placed in another residence hall as space is available. Even though a student may be removed from the living-learning community and placed into another hall, the student *will not be released from the Housing Agreement* and will be held accountable for all terms and conditions of the Agreement. A student may also be removed for violations of university regulations or state/federal laws.

General Requirements for Residential College Students

- Registration for academic credit for the appropriate community
- Registration for KIN-ACT 163: a linked course with the LLC Program
- Full participation in the Living-Learning Communities Program activities including general orientation at the beginning of each year
- Desire to further develop academic leadership, campus participation, and community involvement
- High value placed on academic excellence and service
- Constructive contribution to overall learning environment in the community