

Advising Survey




BOISE STATE
UNIVERSITY

This survey is designed to find out more about how you get the advising information you need, methods for contacting your advisor (if you have one), and perceptions of your advisor and advising in general. The survey is confidential. Your Student ID will be used in the drawing for the prizes of one semester of in-state tuition (not to exceed \$3000) or books (not to exceed \$500). You must complete the survey to be eligible for the drawing.

Enter your Student ID (Required)

Advising Survey

Completed 


How well does the academic advising system meet your needs?

- Exceptionally well
- More than adequately
- Adequately
- Less than Adequately
- Very Poorly

What one thing can your department do to improve advising?

Have you ever met with an advisor to discuss selecting classes, majors, etc.?

- Yes
- No



Advising Survey

Completed 

General Information

How did you find your current advisor?

- I received a letter or e-mail telling me who my advisor was
- I found my advisor on the Boise State website
- I was assigned an advisor at orientation
- I asked one of my professors that I had classes from if they would be my advisor
- I asked other students who would be a good advisor
- I went to my department and asked to be assigned an advisor

How long have you had your *current* academic advisor?

- Less than a year
- 1-2 years
- More than 2 years

Over the past year, how often did you discuss advising issues with an advisor?

- Never
- Once
- Twice
- Three Times
- Four or more times

How do you and your advisor exchange information? (check all that apply)

- Scheduled individual appointments
- Scheduled group appointments
- Dropping by the office
- E-mail
- Telephone
- Don't exchange information
- Other:



Advising Survey

Completed 

Satisfaction with Advising

In the following set of questions indicate whether or not you and your current academic advisor *have discussed* each of the following issues/topics. Then, for each topic **that you have discussed**, indicate in Part B your level of satisfaction with the assistance your advisor has provided. Part B responses used are: VS = Very Satisfied, S = Satisfied, N = Neutral, D = Dissatisfied, VD = Very Dissatisfied.

	Part A: Topics Discussed With Advisor			Part B: Satisfaction with Advisor's Assistance				
	Have not discussed and do not need to	Have not discussed but should have	Have discussed	VS	S	N	D	VD
My academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scheduling/registration procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dropping/adding courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining course credit through nontraditional means (CLEP, PEP, job experience, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selecting/changing my major area of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting requirements for graduation, student teaching, certificates, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my study skills and habits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Matching my learning style to particular courses, course sections, or instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining remedial/tutorial assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Advising Survey

Completed 

Satisfaction with Advising - cont'd.

In the following set of questions indicate whether or not you and your current academic advisor *have discussed* each of the following issues/topics. Then, for each topic **that you have discussed**, indicate in Part B your level of satisfaction with the assistance your advisor has provided. Part B responses used are: VS = very satisfied, S = satisfied, N = Neutral, D = Dissatisfied, VD = very dissatisfied.

	Part A: Topics Discussed With Advisor			Part B: Satisfaction with Advisor's Assistance				
	Have not discussed and do not need to	Have not discussed but should have	Have discussed	VS	S	N	D	VD
Clarifying my life/career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying career areas which fit my current skills, abilities, and interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coping with academic difficulties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining financial aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining employment on campus (work study, assistantships, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding a job after college/job placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Continuing my education after graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Withdrawing/transferring from this institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dealing with personal problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding internship opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Advising Survey

Completed 

Impressions of your Advisor

	Does not apply	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
My Advisor						
Is a good listener.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respects my opinions and feelings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is available when I need assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides a caring, open atmosphere.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Checks to make sure we understand each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides me with accurate information about requirements, prerequisites, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeps me up to date on changes in academic requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Refers me to other sources from which I can obtain assistance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages me to assume an active role in planning my academic program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages me to achieve my educational goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps me identify the obstacles I need to overcome to reach my educational goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Advising Survey

Completed 

Impressions of your Advisor - cont'd.

	Does not apply	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
My Advisor						
Allows sufficient time to discuss issues or problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps me select courses that match my interests and abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps me to examine my needs, interests, and values.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages me to talk about myself and my college experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourages my involvement in extracurricular activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps me explore careers in my field of interest.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seems to enjoy advising.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is a helpful, effective advisor whom I would recommend to other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Advising Survey

Completed 

For Students Without an Advisor

Why haven't you met with an advisor? (Check all that apply)

- I can do it myself
- I don't have time to meet with an advisor
- I'm not seeking a degree at Boise State
- I don't know who my advisor is
- I don't know how to get an advisor
- My friends/family advise me
- Other:

How do you get the information you need without meeting with an advisor? (Check all that Apply)

- I talk to faculty members
- I talk to Boise State staff
- I talk to other students
- I listen in my classes
- I look on the web
- I look in the catalog
- I talk to my family and friends
- I get printed material from my department
- Other:

Please select all the reasons that you might meet with an advisor in the future: (Check all that Apply)

- My academic progress
- Scheduling/registration procedures
- Dropping/adding courses
- Obtaining course credit through nontraditional means
- Selecting/changing my major area of study
- Meeting requirements for graduation, student teaching, certification, etc.
- Improving my study skills and habits
- Matching my learning style to particular courses or instructors
- Obtaining remedial/tutorial assistance
- Clarifying my life/career goals
- Identifying career areas which fit my current skills, abilities, and interests
- Coping with academic difficulties
- Obtaining financial aid
- Obtaining employment on campus
- Finding a job after college/job placement
- Continuing my education after graduation
- Withdrawing/transferring from Boise State
- Dealing with personal problems
- I have no reason to meet with an advisor



Advising Survey

Did you transfer to Boise State from another college?

- Yes
 No

Do you plan to obtain a degree from Boise State?

- Yes
 No

How many hours per week are you currently employed?

- 0 or only occasional jobs
 1-10
 11-20
 21-30
 31-40
 Over 40

Do you plan to obtain a certificate in secondary education for your major?

- Yes
 No



Advising Survey

Thank you for your participation. Your survey is complete and you are eligible for the prize drawings. If you are selected to receive a prize, you will be notified during the first week of December.
