



Boise State University

Alumni Survey

Directions: This survey is part of an effort to improve educational programs and services. Please use blue or black ink to respond, filling the response area completely, then return it in the prepaid envelope provided.

1. Which one of the following best describes what you are currently doing in the area of employment?

- I am employed full-time outside the home
- I am employed part-time outside the home
- I am self-employed
- I am caring for my home or my family and am not seeking employment at this time
- I am seeking employment

2. Which one of the following best describes what you are doing in the area of continuing your education?

- I plan on continuing my education at some point in time
- I am currently continuing my education Full-time
- I have no plans to continue my education
- I am currently continuing my education Part-time

3. Which of the following Boise State Career Center services did you use? (Mark all that apply)

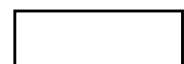
- Career Counseling/Major Exploration
- Internship Information
- Events (Career Fairs, Graduate & Professional School Day, Majors Fair, On-Campus Job Fair)
- BroncoJobs
- Job Search Assistance (resume/cover letter preparation, mock interviews)
- On-campus Interviews
- Classroom Presentations

4. If you did not use Boise State's Career Center, why?

- I didn't know about it
- I didn't think it would help me
- I didn't need to

5. Please indicate whether you participated in the following programs while attending Boise State: (Mark all that apply)

- ASBSU
- Clinical, Practicum, Field work or Student Teaching
- Graduate Assistantship
- Internship
- National Student Exchange
- Off-Campus Student Employment
- On-Campus Student Employment
- Study Abroad
- Service Learning
- Student Clubs/Organizations
- Student Leadership Program
- Undergraduate or Graduate Research Experience
- Volunteer Services





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Please answer the following if you are continuing your education.

6. I am attending the following school:

7. I am studying the following program:

8. How well did Boise State University prepare you for graduate/professional school?

- Very well Less than adequately
 More than adequately Poorly
 Adequately

9. How were you assisted with your graduate school planning? (Mark all that apply)

- Faculty member
 Career Center
 Graduate and Professional School Day

If you are currently working full-time, please complete the following job information:

What is your current job title?

What is the name of the organization where you work?

Where is the job located? (City, State)

10. Is the organization where you are working a:

- National Corporation Government
 Regional Corporation Educational agency or Public School
 Local Large Enterprise Not-For-Profit
 Local Small Enterprise N/A

Other



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11. What industry are you working in?

- Accounting
- Advertising
- Agriculture or Forestry
- Arts or Entertainment
- Banking, Financial Services or Insurance
- Communication
- Construction
- Education
- Engineering
- Healthcare
- Hospitality or recreation
- Human Services
- Information Technology
- Law and law enforcement
- Manufacturing
- Professional, Scientific and Technical Services
- Public Administration
- Real Estate
- Retail/Wholesale Trade
- Transportation
- Utilities
- Other

12. What is your annual full-time post-graduation salary?

- Less than \$20,000
- \$20,000 - \$29,999
- \$30,000 - \$39,999
- \$40,000 - \$49,999
- \$50,000 - \$59,999
- \$60,000 - \$69,999
- \$70,000 - \$79,999
- \$80,000 or more

13. When did you obtain your job after graduating from Boise State University?

- Already employed and continued in that job
- Obtained the job prior to graduation
- Obtained the job within three months of graduation
- Obtained the job within 4-6 months of graduation
- Obtained the job more than 6 months after graduation

14. If you were already employed, have you received a promotion, raise, and/or additional responsibilities as a result of the education you received at Boise State University?

- Yes
- No
- Not Applicable

15. How often are you using knowledge and skills acquired at Boise State University in your job?

- Frequently
- Occasionally
- Seldom
- Never

16. Do you consider your job related to your career goals?

- Very related
- Somewhat related
- Not at all related

17. How satisfied are you with your current employment?

- Very satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very dissatisfied

18. How well did Boise State University prepare you for your current employment?

- Very well
- More than adequately
- Adequately
- Less than adequately
- Poorly

19. How did you learn about your position? (Mark all that apply)

- Posting on BroncoJobs
- On-Campus Recruiting
- Career/Job Fair
- Hired as a result of an internship
- Faculty Referral
- Alumni Contact
- Not affiliated with Boise State



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College of Education Items

Are you currently working in the field of education?

- Yes
- No

What is your current employment situation?

- Employed as a full-time contracted teacher
- Employed in an educational setting, but not as a full-time contracted teacher
- Employed in a non-educational setting, but seeking an education position
- Employed in a non-educational setting and not intending to seek an education position
- Not currently employed outside the home but actively seeking employment
- Not currently employed outside the home and not seeking employment

Please rate how well your Teacher Education program prepared you using the following scale.

U = Unprepared, SP = Somewhat Prepared, AP = Adequately Prepared, WP = Well Prepared.

As a beginning teacher, how well prepared were you to:

	U	SP	AP	WP
Provide learning opportunities that support intellectual, career, social, and personal development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create instructional opportunities that are equitable and adaptable to diverse learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan instruction based upon knowledge of subject matter, students, the community, and state and district models	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a variety of instructional strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create a learning environment that encourages positive social interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a variety of communication skills to foster active inquiry, collaboration, and interaction in the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use and interpret formal and informal assessment strategies to evaluate the continuous intellectual, social and physical development of the learner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with parents, school colleagues, and organizations in the larger community to support students' learning and school improvement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use appropriate technology in the planning, delivery, and assessment of instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the central concepts, tools of inquiry, and structure of the discipline(s) I teach, and connect my teaching with PreK-12 content standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflect on instruction and student learning to improve teaching practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a positive impact on student learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

From your experiences in the Boise State University teacher education program:

What do you consider to be the major strength of the teacher education program?

What improvements would you suggest for the teacher education program?