10950

Student Core Learning Outcomes Survey

Course | | | | | | | | | | | | | **Section** | | | | **Semester** | | | |

Instructor | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Different core courses emphasize different learning outcomes, so not all outcomes will be covered for any one course. Below you will find all the core learning outcomes. Tell us how much each of the following outcomes was emphasized in this course and the extent to which you gained knowledge/skills in this area.

Learning outcome:	***This outcome was taught***				***My knowledge/skills increased on this outcome***			
	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
CRITICAL THINKING:								
Evaluate the information and processes essential to the solution of a problem	1	2	3	4	1	2	3	4
Understand that a variety of strategies for solving a problem may exist	1	2	3	4	1	2	3	4
Apply and evaluate a variety of strategies for solving a problem	1	2	3	4	1	2	3	4
Analyze quantitative information (e.g., numerical data, charts, graphs, or tables) to understand a problem or its solution	1	2	3	4	1	2	3	4
Analyze qualitative data (e.g., symbols, texts, artifacts or behaviors) to understand a problem or its solution	1	2	3	4	1	2	3	4
Distinguish fact from opinion	1	2	3	4	1	2	3	4
Assess the extent to which an argument is supported by facts	1	2	3	4	1	2	3	4
Identify assumptions or hypotheses embedded in arguments	1	2	3	4	1	2	3	4
Construct a logically defensible argument	1	2	3	4	1	2	3	4
COMMUNICATION SKILLS:								
Interpret written materials	1	2	3	4	1	2	3	4
Write clearly for specific purposes and audiences	1	2	3	4	1	2	3	4
Make effective formal oral presentations appropriate to specific purposes and audiences	1	2	3	4	1	2	3	4
Employ speaking and listening skills effectively in interactions with others	1	2	3	4	1	2	3	4
Use information sources appropriately in oral or written communication	1	2	3	4	1	2	3	4
CULTURAL PERSPECTIVE:								
Compare the distinguishing characteristics of your own culture to those of another	1	2	3	4	1	2	3	4
Use an understanding of another culture as a lens to understand your own cultural perspectives	1	2	3	4	1	2	3	4
Compare the creative accomplishments valued by another culture to those of your own culture	1	2	3	4	1	2	3	4
Recognize the rights and responsibilities of active citizenship	1	2	3	4	1	2	3	4
INTELLECTUAL PERSPECTIVE:								
Demonstrate an understanding of the essential concepts underlying theories in the field	1	2	3	4	1	2	3	4
Apply theories to typical problems in the field	1	2	3	4	1	2	3	4
Demonstrate an understanding of the basic methods of inquiry used in this field	1	2	3	4	1	2	3	4
Use appropriate methods of inquiry to answer basic questions in the field	1	2	3	4	1	2	3	4
Identify important issues for which a diversity of interpretation between experts in the field exists	1	2	3	4	1	2	3	4