


Faculty Advising Survey




BOISE STATE
UNIVERSITY

Thank you for agreeing to take the Faculty Survey on Advising. This survey will help us better understand the student advising issues that are facing our campus. Your responses are completely anonymous. The results will be reported in aggregate at the university, college, and departmental level.

The survey takes less than 10 minutes to complete.

Start

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How well does the academic advising system meet student needs?

- Exceptionally well
- More than adequately
- Adequately
- Less than Adequately
- Very Poorly

What one thing can your department do to improve advising?

Where does advising fit in faculty workload? Do you consider it to be a part of:

- Service
- Teaching
- Neither
- Both

Have you advised undergraduate students in the past year?

- Yes
- No

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General Information

How long have you been an advisor?

- Less than a year
- 2-3 years
- 4-5 years
- More than 5 years

Approximately how many students are assigned to you as an advisor (0-999)?

Approximately how many of these students have you actually advised (0-999)?

Approximately how many additional students who were NOT assigned to you have you advised (0-999)?



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How often have you discussed the following issues/topics with your advisees?

	Never	Occasionally	Often
Student's academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scheduling/registration procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dropping/adding courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining course credit through nontraditional means (CLEP, PEP, job experience, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selecting/changing student's major area of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting requirements for graduation, student teaching, certificates, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving study skills and habits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Matching learning style to particular courses, course sections, or instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining remedial/tutorial assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarifying life/career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying career areas which fit current skills, abilities, and interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coping with academic difficulties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining financial aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining employment on campus (work study, assistantships, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding a job after college/job placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Continuing education after graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Withdrawing/transferring from this institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dealing with personal problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding internship opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>




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What issues do you face as you advise students? (Check all that apply)

- I have too many students to advise
- I have too little time to do advising
- Students don't really want advising, only a signature
- The value of advising is not recognized at the department level
- Good advising is not rewarded
- Advising work isn't considered during annual reviews
- Students don't take an active role in advising session
- Students don't seek advising
- I'm not really prepared to do advising
- Students want me to be a counselor, not an advisor
- No Issues
- Other:




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Why are you not advising? (Check all that apply)

- I'm a first year faculty member
- No advisees have been assigned to me
- My workload is too heavy in other areas (e.g., research)
- I've been asked not to advise students (for reasons other than workload)
- I really dislike advising
- I only have graduate students
- Other:



Faculty Advising Survey

Select your primary department below.

- | | | |
|--|--|---|
| <input type="radio"/> Accountancy | <input type="radio"/> Education Technology | <input type="radio"/> Modern Languages and Literatures |
| <input type="radio"/> Anthropology | <input type="radio"/> Electrical & Computer Engineering | <input type="radio"/> Music |
| <input type="radio"/> Applied Technology | <input type="radio"/> English | <input type="radio"/> Nursing |
| <input type="radio"/> Art | <input type="radio"/> Geosciences | <input type="radio"/> Philosophy |
| <input type="radio"/> Bilingual Education | <input type="radio"/> History | <input type="radio"/> Physics |
| <input type="radio"/> Biology | <input type="radio"/> International Business | <input type="radio"/> Political Science |
| <input type="radio"/> Chemistry | <input type="radio"/> Information Technology & Supply Chain Management | <input type="radio"/> Psychology |
| <input type="radio"/> Civil Engineering | <input type="radio"/> Instructional and Performance Technology | <input type="radio"/> Public Policy |
| <input type="radio"/> Communication | <input type="radio"/> Kinesiology | <input type="radio"/> Radiologic Sciences |
| <input type="radio"/> Community and Environmental Health | <input type="radio"/> Literacy | <input type="radio"/> Respiratory Care |
| <input type="radio"/> Computer Science | <input type="radio"/> Management | <input type="radio"/> Social Work |
| <input type="radio"/> Construction Management | <input type="radio"/> Marketing and Finance | <input type="radio"/> Sociology |
| <input type="radio"/> Counselor Education | <input type="radio"/> Material Science and Engineering | <input type="radio"/> Special Education & Early Childhood Studies |
| <input type="radio"/> Criminal Justice | <input type="radio"/> Mathematics | <input type="radio"/> Theatre Arts |
| <input type="radio"/> Curriculum, Instruction and Foundational Studies | <input type="radio"/> Mechanical & Biomedical Engineering | |
| <input type="radio"/> Economics | <input type="radio"/> Military Science | |

Other:



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Thank you for your participation. Your survey is complete !