

**Graduating Students
Department of Physics
Fall 2007 - Spring 2008**

Highest level of degree you will be receiving this term.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Bachelor's degree	3	100.0	100.0	100.0

What is your main goal following graduation?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Employment	1	33.3	33.3	33.3
	Graduate or Professional Study	2	66.7	66.7	100.0
	Total	3	100.0	100.0	

To what extent do you agree with the following statements about your major program or department?

	Disagree Strongly		Disagree		Agree		Agree Strongly		Total	
	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %
Faculty members were interested in the welfare of students.					2	66.7%	1	33.3%	3	100.0%
I would advise a friend with similar interests to enroll in the same major.					1	33.3%	2	66.7%	3	100.0%
Many department/program courses were not offered at the right times.			2	66.7%	1	33.3%			3	100.0%

To what extent do you agree with the following statements about your major program or department?

	Disagree Strongly		Disagree		Agree		Agree Strongly		Total	
	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %
A number of courses covered the same material and were redundant.			3	100.0%					3	100.0%
If starting over, I would enroll in the same major/program again.					1	33.3%	2	66.7%	3	100.0%
There was good communication between faculty and students regarding student needs/concerns.					1	33.3%	2	66.7%	3	100.0%
Many opportunities existed outside of class for interactions between students and faculty.							3	100.0%	3	100.0%
The interactions and discussions with my peers in the department were a major source of motivation and support.					2	66.7%	1	33.3%	3	100.0%
Faculty were outstanding teachers.					3	100.0%			3	100.0%
I received sound academic advice.			1	33.3%	1	33.3%	1	33.3%	3	100.0%
I had to delay graduation because of course availability.	1	33.3%	1	33.3%	1	33.3%			3	100.0%

**If you took any general education courses, answer these questions.
General Education courses:**

	Disagree Strongly		Disagree		Agree		Agree Strongly	
	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %
Improved my critical thinking skills			<i>1</i>	<i>33.3%</i>	<i>1</i>	<i>33.3%</i>	<i>1</i>	<i>33.3%</i>
Improved my communication skills			<i>1</i>	<i>33.3%</i>	<i>1</i>	<i>33.3%</i>	<i>1</i>	<i>33.3%</i>
Changed my perspective about my culture and other cultures			<i>1</i>	<i>33.3%</i>	<i>1</i>	<i>33.3%</i>	<i>1</i>	<i>33.3%</i>
Broadened my knowledge about a variety of fields			<i>1</i>	<i>33.3%</i>	<i>1</i>	<i>33.3%</i>	<i>1</i>	<i>33.3%</i>
Were valuable beyond college	<i>1</i>	<i>33.3%</i>			<i>1</i>	<i>33.3%</i>	<i>1</i>	<i>33.3%</i>

How well did Boise State University prepare you to continue your education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More than adequately	<i>2</i>	<i>66.7</i>	<i>66.7</i>	<i>66.7</i>
	Adequately	<i>1</i>	<i>33.3</i>	<i>33.3</i>	<i>100.0</i>
	Total	<i>3</i>	<i>100.0</i>	<i>100.0</i>	

Do you plan to attend graduate school?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes, within the next year	<i>2</i>	<i>66.7</i>	<i>66.7</i>	<i>66.7</i>
	Yes, sometime	<i>1</i>	<i>33.3</i>	<i>33.3</i>	<i>100.0</i>
	Total	<i>3</i>	<i>100.0</i>	<i>100.0</i>	

Would you consider attending Boise State for graduate study if a program were available in your area of interest?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	<i>1</i>	<i>33.3</i>	<i>33.3</i>	<i>33.3</i>
	Uncertain	<i>1</i>	<i>33.3</i>	<i>33.3</i>	<i>66.7</i>
	No	<i>1</i>	<i>33.3</i>	<i>33.3</i>	<i>100.0</i>
	Total	<i>3</i>	<i>100.0</i>	<i>100.0</i>	

Indicate your opinion of the importance of the following skills needed for success in today's world.

	No Importance		Minor Importance		Mod. Importance		Major Importance	
	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %
Defining and solving problems					1	33.3%	2	66.7%
Developing skills that employers need					1	33.3%	2	66.7%
Recognizing and using effective oral communication skills							3	100.0%
Developing and using effective leadership skills					1	50.0%	1	50.0%
Analyzing and drawing conclusions from various types of data					1	33.3%	2	66.7%
Recognizing and using effective written communication skills					1	33.3%	2	66.7%
Working cooperatively in groups; working as a team member					1	33.3%	2	66.7%
Making effective use of computers and other technology							3	100.0%
Developing original ideas and/or products			1	33.3%			2	66.7%
Thinking objectively about beliefs, attitudes and values			1	33.3%			2	66.7%
Making a lifelong commitment to learning			1	33.3%			2	66.7%
Developing standards for my personal and professional life					2	66.7%	1	33.3%
Meeting the challenges in my career field of choice					1	33.3%	2	66.7%

Indicate your opinion of the importance of the following skills needed for success in today's world.

	No Importance		Minor Importance		Mod. Importance		Major Importance	
	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %
Getting along with people from various cultures, races, backgrounds, etc.					1	33.3%	2	66.7%
Learning about existing and emerging career options			1	33.3%			2	66.7%
Understanding the interaction of human beings and the environment			1	33.3%	1	33.3%	1	33.3%
Acquiring a well-rounded general education					2	66.7%	1	33.3%

Indicate the impact Boise State had on your attainment of each skill.

	No Impact		Minor Impact		Moderate Impact		Major Impact	
	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %
Defining and solving problems			<i>1</i>	<i>50.0%</i>			<i>1</i>	<i>50.0%</i>
Developing skills that employers need					<i>2</i>	<i>100.0%</i>		
Recognizing and using effective oral communication skills			<i>1</i>	<i>50.0%</i>			<i>1</i>	<i>50.0%</i>
Developing and using effective leadership skills			<i>1</i>	<i>50.0%</i>	<i>1</i>	<i>50.0%</i>		
Analyzing and drawing conclusions from various types of data					<i>1</i>	<i>50.0%</i>	<i>1</i>	<i>50.0%</i>
Recognizing and using effective written communication skills			<i>1</i>	<i>50.0%</i>	<i>1</i>	<i>50.0%</i>		
Working cooperatively in groups; working as a team member			<i>1</i>	<i>50.0%</i>	<i>1</i>	<i>50.0%</i>		
Making effective use of computers and other technology					<i>1</i>	<i>50.0%</i>	<i>1</i>	<i>50.0%</i>
Developing original ideas and/or products	<i>1</i>	<i>50.0%</i>			<i>1</i>	<i>50.0%</i>		
Thinking objectively about beliefs, attitudes and values	<i>1</i>	<i>50.0%</i>					<i>1</i>	<i>50.0%</i>
Making a lifelong commitment to learning	<i>1</i>	<i>50.0%</i>					<i>1</i>	<i>50.0%</i>
Developing standards for my personal and professional life			<i>1</i>	<i>50.0%</i>			<i>1</i>	<i>50.0%</i>
Meeting the challenges in my career field of choice			<i>1</i>	<i>50.0%</i>			<i>1</i>	<i>50.0%</i>

Indicate the impact Boise State had on your attainment of each skill.

	No Impact		Minor Impact		Moderate Impact		Major Impact	
	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %
Getting along with people from various cultures, races, backgrounds, etc.	<i>1</i>	<i>50.0%</i>					<i>1</i>	<i>50.0%</i>
Learning about existing and emerging career options			<i>1</i>	<i>50.0%</i>			<i>1</i>	<i>50.0%</i>
Understanding the interaction of human beings and the environment					<i>1</i>	<i>50.0%</i>	<i>1</i>	<i>50.0%</i>
Acquiring a well-rounded general education			<i>1</i>	<i>50.0%</i>			<i>1</i>	<i>50.0%</i>

Indicate if you used the following services.

	Did not use		Used service	
	Count	Row N %	Count	Row N %
Course registration on-line			3	100.0%
Financial aid services			3	100.0%
Admissions			3	100.0%
Registrar's office			3	100.0%
Academic advising services			3	100.0%
Parking facilities and services	2	66.7%	1	33.3%
Student employment services	2	66.7%	1	33.3%
Residence halls and apartments	3	100.0%		
Food services	1	33.3%	2	66.7%
Student health services	1	33.3%	2	66.7%
Day care services	3	100.0%		
Veterans services	3	100.0%		
Honors Program	3	100.0%		
Library facilities and services			2	100.0%
Counseling services	2	100.0%		
University-sponsored tutorial services	2	100.0%		
Cultural programs and activities	2	100.0%		
University-sponsored social activities	2	100.0%		
Recreational and intramural programs and services	2	100.0%		
Career planning and job placement services	1	50.0%	1	50.0%
Internship or field experience	1	50.0%	1	50.0%
Service-Learning experience	2	100.0%		
Distance education programs/courses	2	100.0%		

If you used the following services, please indicate your level of satisfaction.

	Very dissatisfied		Dissatisfied		Neutral		Satisfied		Very satisfied	
	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %
Course registration, on-line							1	33.3%	2	66.7%
Financial aid services					1	33.3%	1	33.3%	1	33.3%
Admissions					1	33.3%	1	33.3%	1	33.3%
Registrar's office					1	33.3%	1	33.3%	1	33.3%
Academic advising services			1	33.3%			1	33.3%	1	33.3%
Parking facilities and services	1	100.0%								
Student employment services							1	100.0%		
Residence halls and apartments										
Food services					2	100.0%				
Student health services					1	50.0%	1	50.0%		
Day care services										
Veterans' services										
Honors program										
Library facilities and services							2	100.0%		
Counseling services										
University-sponsored tutorial services										
Cultural programs and activities										
University-sponsored social activities										
Recreational and intramural programs and services										

If you used the following services, please indicate your level of satisfaction.

	Very dissatisfied		Dissatisfied		Neutral		Satisfied		Very satisfied	
	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %
Career planning and job placement services					<i>1</i>	<i>100.0%</i>				
Internship or field experience									<i>1</i>	<i>100.0%</i>
Service-learning experience										
Distance education programs/courses										