

Web Page 1:



Survey of Graduating Students

This survey is part of an effort to improve our educational programs and services. Results will be summarized for your academic department as well as for the institution as a whole. If you have questions or comments, please E-mail the Office of Institutional Analysis, Assessment & Reporting

Enter your Student ID to begin the survey

Web Page 2:

What is the highest level of degree you will be receiving this term? (Select One)

- Associates or Certificate
- Bachelor's degree
- Masters or doctoral degree
- I am receiving an AAS and a BAS (Bachelor of Applied Science)

To what extent do you agree with the following statements about your major program or department?

	Disagree Strongly	Disagree	Agree	Agree Strongly
Faculty members were genuinely interested in the welfare of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would advise a friend with similar interests to enroll in the same major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Many department/program courses were not offered at the right times for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A number of courses covered the same material and were redundant.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If starting over, I would enroll in the same major/program again.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was good communication between faculty and students regarding student needs/concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Many opportunities existed outside of class for interactions between students and faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The interactions and discussions with my peers in the department were a major source of motivation and support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty were outstanding teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received sound academic advice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had to delay graduation because of course availability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What advice would you give your department to improve the quality of education offered?

[<< Prior Page](#)
[Finish Later](#)
[Next Page >>](#)

Please answer the following five questions if you took any general education courses at Boise State University. (These are courses needed to fulfill your Area I, II, and III requirements, for example, art and theatre from Area I, psychology and history from area II, and biology and chemistry from Area III.) If you did not take any general education courses just click on the Next Page button to complete the next set of questions.

	Disagree Strongly	Disagree	Agree	Agree Strongly
Improved my critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved my communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Changed my perspective about my culture and other cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Broadened my knowledge about a variety of fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will be valuable beyond college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[<< Prior Page](#)
[Finish Later](#)
[Next Page >>](#)

What are your plans following graduation?

- Work full-time
- Continue education full-time
- Work and continue my education part-time
- Other

How well did Boise State University prepare you to continue your education?

- Exceptionally well
- More than adequately
- Adequately
- Less than adequately
- Very poorly
- Not applicable

Do you plan to attend graduate school?

- Yes, within the next year
- Yes, sometime
- No

Would you consider attending Boise State for graduate study if a program were available in your area of interest?

- Yes
- Uncertain
- No

<< Prior Page

Finish Later

Next Page >>

Indicate your opinion of the importance of the following skills needed for success in today's world, both professionally and personally.

	Importance to You			
	No importance	Minor Importance	Moderate Importance	Major Importance
Defining and solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing skills that employers need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizing and using effective oral communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing and using effective leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing and drawing conclusions from various types of data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizing and using effective written communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working cooperatively in groups; working as a team member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making effective use of computers and other technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing original ideas and/or products	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking objectively about beliefs, attitudes and values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a lifelong commitment to learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing standards for my personal and professional life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting the challenges in my career field of choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting along with people from various cultures, races, backgrounds, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about existing and emerging career options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the interaction of human beings and the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring a well-rounded general education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<< Prior Page

Finish Later

Next Page >>

Web Page 7:

Now indicate the impact Boise State had on your attainment of each skill.

	Impact of experience			
	No Impact	Minor Impact	Moderate Impact	Major Impact
Defining and solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing skills that employers need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizing and using effective oral communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing and using effective leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing and drawing conclusions from various types of data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizing and using effective written communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working cooperatively in groups; working as a team member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making effective use of computers and other technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing original ideas and/or products	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking objectively about beliefs, attitudes and values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a lifelong commitment to learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing standards for my personal and professional life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting the challenges in my career field of choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting along with people from various cultures, races, backgrounds, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about existing and emerging career options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the interaction of human beings and the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring a well-rounded general education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<< Prior Page

Finish Later

Next Page >>

Web Page 8:

While a student at Boise State University, did you: **(check all that apply)**

- Participate in community service
- Participate in student activities (clubs, student government., etc.)
- Attend a university athletic event
- Attend a university cultural event
- Work with faculty on a research, service or creative project
- Have responsibilities for children
- Take one or more semesters off
- Skip classes on a regular basis
- Use E-mail or the internet as part of a course
- Work full-time while attending school.

Would you encourage others to attend Boise State University?

- Definitely Yes
- Probably Yes
- Probably No
- Definitely No

Additional Comments:

<< Prior Page

Finish Later

Send Answers

You have completed your survey!!!

Thank you for taking the time to provide your feedback. Results will be published on the [Institutional Analysis, Assessment and Reporting](http://www.boisestate.edu/iassess) website in the near future. Departments will also receive these results along with your verbatim comments.

Best wishes for your continued success as you tackle your next goal!