

**MODEL CURRICULUM (Proposed revision)**

**BOISE 2-YEAR FULL-TIME MSW PROGRAM**

**YEAR I**

**FALL SEMESTER** (15 weeks)

SOCWRK 502	History & Philosophy of Social Welfare	3 credits
SOCWRK 503	General Methods I: Small Systems (Micro)	3 credits
SOCWRK 504	Social Work Practice Skills	2 credits
SOCWRK 512	Human Development Through the Life Cycle	3 credits
SOCWRK 514	Ethnicity, Gender and Class	1 credit
SOCWRK 530	Foundation Research I	3 credits
	Total credits	15

**SPRING SEMESTER** (15 weeks)

SOCWRK 505	Social Policy Analysis	3 credits
SOCWRK 515	General Methods II: Larger Systems (Macro)	3 credits
SOCWRK 521	Social Dimensions of Human Behavior	3 credits
SOCWRK 570	Field Practicum	6 credits
	Total credits	15

**YEAR II**

**FALL SEMESTER** (15 weeks)

SOCWRK 506	Individuals and Families: Policy and Legislation	3 credits
SOCWRK 532	Research II: Evaluation	3 credits
SOCWRK 550	Advanced Interventions	3 credits
SOCWRK 575	Advanced Practicum I	6 credits
	Total credits	15

**SPRING SEMESTER** (15 weeks)

SOCWRK 525	Adv. Clinical Practice W/ Individuals and Families	3 credits
SOCWRK 526	Emotional Disorders	3 credits
SOCWRK 576	Advanced Practicum II	6 credits
SOCWRK 597	Social Work Elective	2 credits
SOCWRK 597	Social Work Elective	2 credits
	Total credits	16

**MODEL CURRICULUM (Proposed revision)**

**BOISE ADVANCED STANDING FULL-TIME MSW PROGRAM**

**SUMMER SEMESTER** (5weeks)

SOCWRK 514	Ethnicity, Gender and Class	1 credit
SOCWRK 521	Social Dimensions of Human Behavior	3 credits
SOCWRK 530	Foundation Research	3 credits
	Total credits	7

**FALL SEMESTER** (15 weeks)

SOCWRK 506	Individuals and Families: Policy and Legislation	3 credits
SOCWRK 532	Research II: Evaluation	3 credits
SOCWRK 550	Advanced Interventions	3 credits
SOCWRK 575	Advanced Practicum I	6 credits
	Total credits	15

**SPRING SEMESTER** (15 weeks)

SOCWRK 525	Adv. Clinical Practice with Individuals & Families	3 credits
SOCWRK 526	Emotional Disorders	3 credits
SOCWRK 576	Advanced Practicum II	6 credits
SOCWRK 597	Social Work Elective	2 credits
SOCWRK 597	Social Work Elective	2 credits
	Total credits	16

**MODEL CURRICULUM (Proposed revision)**

**BOISE ADVANCED STANDING HALF-TIME MSW PROGRAM**

**SUMMER SEMESTER (5weeks)**

SOCWRK 514	Ethnicity, Gender and Class	1 credit
SOCWRK 521	Social Dimensions of Human Behavior	3 credits
SOCWRK 530	Foundation Research	3 credits
	Total credits	7

**FALL SEMESTER FIRST YEAR (15 weeks)**

SOCWRK 526	Emotional Disorders	3 credits
SOCWRK 532	Research II: Evaluation	3 credits
	Total credits	6

**SPRING SEMESTER FIRST YEAR (15 weeks)**

SOCWRK 506	Individuals and Families: Policy and Legislation	3 credits
SOCWRK 525	Adv. Clinical Practice with Individuals & Families	3 credits
	Total credits	6

**FALL SEMESTER SECOND YEAR (15 weeks)**

SOCWRK 550	Advanced Interventions	3 credits
SOCWRK 575	Advanced Practicum I	6 credits
	Total credits	9

**SPRING SEMESTER SECOND YEAR (15 weeks)**

SOCWRK 576	Advanced Practicum II	6 credits
SOCWRK 597	Social Work Elective	2 credits
SOCWRK 597	Social Work Elective	2 credits
	Total credits	10

**MODEL CURRICULUM**

**N. ID ADVANCED STANDING FULL-TIME MSW PROGRAM**

**SUMMER SEMESTER** (8 weeks)

SOCWRK 514	Ethnicity, Gender and Class	1 credit
SOCWRK 521	Social Dimensions of Human Behavior	3 credits
SOCWRK 550	Advanced Interventions	3 credits
SOCWRK 590 <sup>1</sup>	Advanced Practicum I	4 credits
	Total credits	7-11

**FALL SEMESTER** (15 weeks)

SOCWRK 525	Adv. Clinical Practice with Individuals & Families	3 credits
SOCWRK 526	Emotional Disorders	3 credits
SOCWRK 530	Foundation Research	3 credits
SOCWRK 590/575	Advanced Practicum II	4-6 credits
	Total credits	13-15

**SPRING SEMESTER** (15 weeks)

SOCWRK 506	Individuals and Families: Policy and Legislation	3 credits
SOCWRK 532	Research II: Evaluation	3 credits
SOCWRK 590/576	Advanced Practicum III	4-6 credits
SOCWRK 597 <sup>2</sup>	Social Work Elective	2 credits
SOCWRK 597	Social Work Elective	2 credits
	Total credits	14-16

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<sup>1</sup> Most students will take 4 credits of practicum each semester. Students seeking practicum placements in K-12 school settings in order to qualify for certification as a school social worker will usually begin practicum in fall semester and take 6 credits in the fall and 6 in the spring.

<sup>2</sup> Because the Northern Idaho ASMSW Program is self-funded all courses must be taken from those offered by Boise State. It is possible that there will be Boise State electives that can be taken at a time other than during spring semester.

## COURSE DESCRIPTIONS

**SOCWRK 502 HISTORY AND PHILOSOPHY OF SOCIAL WORK (3 credits).** This course places the profession of Social Work within historical context and explores the development of social welfare institutions and the social work profession in the United States, emphasizing social welfare issues and social policy and programmatic responses since 1945. The course also examines the impact of human diversity on socio-economic and political statuses and access to social welfare resources and social work services.

**SOCWRK 503 GENERAL METHODS I: SMALL SYSTEMS (MICRO) (3 credits).** Using a strengths perspective, this course focuses on the development of professional skills associated with the provision of human services to individuals, families, and small groups. Topics include the process and content of social work interactions and professional relationships and the theoretical underpinnings of empowerment and strengths-based practice. Students gain knowledge about social work values and ethical issues encountered in practice settings. Approaches and practice skills with individuals from differing social, gender, cultural, racial, religious, spiritual, and class backgrounds are examined.

### **SOCWRK 504 SOCIAL WORK PRACTICE SKILLS**

**(2 credits).** Using a strengths perspective, this course focuses on the development and practice of interpersonal and communication skills associated with the provision of human services to individuals, families, and small groups. The major emphasis in this experiential course is on the acquisition of skills utilized in the helping interview. Communication and practice skills with individuals from differing social, gender, cultural, racial, religious, spiritual, and class backgrounds are discussed.

**SOCWRK 505 SOCIAL POLICY ANALYSIS (3 credits).** Critically examines contemporary welfare policies, in a value-analytic framework, and in the context of the United States political economy. Emphasis is placed on values of equity, adequacy and universality of access to basic social and economic security. Policy practice skills include identification and evaluation of policy problems, including their empirical and value-dimensions, and skills in policy advocacy with legislators and with the general public. Major importance is placed on policies and programs that impact populations-at-risk, such as women and families, people of color including leading ethnic minority groups in Idaho and the region, and such easily disadvantaged groups as children, persons of varying physical and mental ability, and the aged. Professional practice values are emphasized.

### **SOCWRK 506 INDIVIDUALS AND FAMILIES: POLICY AND LEGISLATION (3 credits).**

Advanced policy practice course designed to prepare students with the knowledge and skills to analyze, design, and advocate for social welfare policy and programs, with a specific focus on policies and programs which affect families and children. The course examines various theoretical approaches to articulating family policy, as well as current policy issues and legislation. Emphasis is placed on the examination of research on family needs, and the critique of cultural values and

ideological orientations which guide policy preferences. An introduction to family policy approaches in other nations sharpens this critique.

**SOCWRK 512 HUMAN DEVELOPMENT THROUGH THE LIFE**

**CYCLE (3 credits).** Theories of human development, life stage, and subordinate group oppression are the focus of this course. Psychodynamic and cognitive humanist theories are examined, as well as current theories of the psychologies of women and people of color. The interrelationships of socio-historical, socio-cultural, socio-economic, interpersonal, and psychological influences on human development are explored, with an emphasis on factors of gender, sexual orientation, ethnicity, race, and class.

**SOCWRK 514 ETHNICITY, GENDER AND CLASS (1 credit).** This experiential course in a small group format provides a positive environment for students' exploration of their attitudes toward human diversity. The major objective is that students increase their knowledge and awareness of the experiences of people of oppressed groups, in relation to historical prejudice and discrimination. Students gain insight in socio-historical and familial roots of their own biases and increase their ability to work sensitively with individuals and groups who are subjected to oppression based on race ethnicity, gender, sexual orientation, class, and other stigmatizing characteristics.

**SOCWRK 515 GENERAL METHODS II: LARGER SYSTEMS (MACRO) (3 credits).** This course considers the many ways and means by which people organize to meet their needs and solve community issues. It develops knowledge and skills for social work practice in organizations and communities and focuses on social change toward the goal of social justice in the structure and functioning of social institutions. Skills include working with task-oriented groups, community networking and coalition-building for political advocacy and for social service program planning, needs assessment, and methods to foster community participation in community development and social action.

**SOCWRK 521 SOCIAL DIMENSIONS OF HUMAN BEHAVIOR (3 credits).** This course explores the impact of social systems on human behavior, in terms of socio-political and socio-cultural forces, from an ecological systems perspective. Knowledge of the ways in which systems promote or deter maintaining or achieving well-being and optimal health is provided. The effects of prejudice and discrimination on individuals and groups, based on their race, ethnicity, gender, sexual orientation, class, or other stigmatizing characteristics are addressed. There is a special emphasis on working with the Hispanic/Latino population.

**SOCWRK 525 ADVANCED CLINICAL PRACTICE WITH INDIVIDUALS AND FAMILIES (3 credits)** The primary focus of this course is the understanding of children from a developmental perspective within the context of the family and the expanding social environment. In addition to developmental and systems theory, psychodynamic, behavioral, cognitive, structural, and current models of family therapy are examined. Understanding of assessment includes consideration of healthy as well as unhealthy responses from a strengths-based perspective. Students are expected to address ethical issues in working with families and children.

**SOCWRK 526 MENTAL DISORDERS (3 credits)** This course prepares students to conduct systematic bio-psycho-social assessments, formulate differential diagnoses in accordance with the Diagnostic and Statistical Manual of Mental Disorders, and recommend treatment plans informed by state-of-the-art practice. Championing the development of robust helping relationships that empower consumers by building on strengths, students are taught to monitor their practice for bias related to sexual orientation, disability, ethnicity, gender and race.

**SOCWRK 530 FOUNDATION RESEARCH I (3 credits)** This course distinguishes science from other forms of knowledge and introduces students to ethical standards of scientific inquiry with human subjects. Addresses the scientific literature; research questions and hypotheses; measurement and error; qualitative and quantitative research methodologies; descriptive and inferential statistics; and the interpretation of findings.

**SOCWRK 532 RESEARCH II: EVALUATION (3 credits)** Research II builds on the knowledge, skills, and values learned in Research I. Students learn the methods and techniques used in social work evaluation research with individuals, families and small groups. A major purpose is to prepare students to participate in research and utilize outcome evaluation of practice in their agency settings. The critical role of outcome evaluation for the profession is emphasized. Students learn the scientific principles of research including conceptualization, operationalization of concepts, measurement, sampling, and analysis of data as they relate to evaluation of outcomes. Methods of observation including single subject and group designs are addressed. Students are required to complete an evaluation of an outcome-focused project including analysis of data utilizing statistical packages such as SPSS or SASS.

**SOCWRK 550 ADVANCED INTERVENTIONS – COMPARATIVE THEORIES (3 credits).** This course introduces students to the theoretical frameworks used in social work practice to bring about change with individuals, families, and groups. Utilizing a strengths perspective, particular emphasis is placed on individualizing treatment strategies in order to address the needs of diverse, minority, oppressed, and at-risk populations.

**SOCWRK 570 FIELD WORK (6 credits)** This internship provides students with a supervised social work practice experience in a community social service agency. It includes experiential learning in foundation social work practice skills as well as opportunities to work with diverse populations. The internship requires 20 clock hours per week in the agency setting. Students are expected to abide by The Code of Ethics of the National Association of Social Workers in their practice with clients and agencies.

**SOCWRK 590/575-576 ADVANCED SOCIAL WORK PRACTICUM I, II & III (12 credits total)** These internships provide students with a supervised social work practice experience in a community social service agency. They include experiential learning in advanced social work practice skills in a specialized setting. Experience with client groups reflects racial, ethnic, cultural and gender diversity. The internships require 600 total clock in agency settings. Students are expected to abide by The Code of Ethics of the National Association of Social Workers in their practice with clients and agencies. Grade Policy: Students receive a Pass/Fail in the internship.

**SOCWRK 597 Social Work Electives (4 credits total).** Boise State MSW programs poll students annually to determine the elective courses in which there is greatest interest. Typical offerings include child welfare, aging, administration, supervision, school social work, social work with Hispanic populations, social group work, alcoholism and substance abuse, international social development. Independent study opportunities are available to address topics not offered as elective courses in a given year.

### **COURSE SCHEDULES**

Courses in Boise are taught primarily during the day on Mondays and Tuesdays in 3-hour blocks. A few courses are taught in the evening from 6:00 to 9:00 PM. All courses use Blackboard technology to facilitate communication among students and faculty. Practicum times are negotiated by the student, faculty practicum liaison and agency practicum supervisor.

Courses in the Northern Idaho Advanced Standing MSW Program are taught primarily in evenings in 3-hour blocks. Some courses are taught using a hybrid model with face-to-face sessions complemented by on-line work. Some courses are taught on a series of 5 Friday evenings and Saturdays. All courses use Blackboard technology to facilitate communication among students and faculty. Some elective courses are scheduled predominantly on-line so that they are available to students at both Lewiston and Coeur d'Alene sites. Practicum times are negotiated by the student, faculty practicum liaison and agency practicum supervisor.