



**Associated Students of Boise State University Inclusive Excellence Student Council**  
**9/29/2020**  
**Inclusive Excellence Student Council (Zoom)**

I. Call to Order 4:37 pm

II. Attendance

Ryann Banks, Amanda Hawks, Hailey Opperman, Sarah Smith, Kenneth Huston

Francisco Salinas, Leslie Webb

III. Updates

A. Alyssa

- No updates

B. Em

- No updates

C. Amanda

- No updates

D. Hailey

- At the last Tribal Lands Project meeting, we discussed a tentative timeline for the project, methods of garnering more funding, and some initial visions/ideas about what this art piece will mean. I'm going to start developing a bill to present in front of ASBSU to potentially partially fund the project.
- I met with Chi from RHA again to discuss how housing currently delivers their training for faculty staff, and student staff. I shared some ideas on how to improve the current delivery of training with a greater emphasis on intersectionality and equity. Chi will be connecting me with the current housing training team/committee to discuss this more.
- Blake Hunter sent a recent email to the IESC email about a potential social media partnership with GEC because October is Domestic Violence Awareness Month. They are hoping that we and other orgs that want to participate can connect folks with resources and answer questions they have about this. Is this something y'all are interested in as well?
  - Ryann - I consent.
  - Amanda - I love that idea.

#### E. Ryann

- I was unable to attend last week's (bi-weekly) Tribal Lands Project meeting with Brent due to capacity. Please direct questions to Hailey Opperman.
- Talk-O-Tuesday after this meeting for folks who want to and have capacity to attend. Special Guest: Tai Simpson, "Building a Beloved Community in a Time of a Pandemic"
- Disclosure: I am not currently well. I am at capacity, I am currently navigating some grief due to my partners deployment (although problematic, it's real), mother moving into a new home, and Black Death. This week I am finding ways to fill my cup to better support myself and community, but I am struggling.
- Kenneth would like to consent to change "Last Girl" to "Last Person" in code. How should we go about that? Should we postpone this discussion until we have everyone's consent?
  - Hailey - I consent but I do think we should get consent from the rest of the group. I know the "Last Person" is gaining more traction.
  - Amanda - I am okay with changing it to "Last Person" but I do think we should get everyone's consent and perspective.

#### F. Leslie

- Last spring we were getting ready to launch a new position on campus and it is a position about student success and focused on Tribal students and nations. We had to pause because of COVID but I was able to confirm today that we will be moving forward with solidifying that position. It will be in a student success hub where there is more of an emphasis on students who are not being supported as much as others.

#### IV. New Business

##### A. Review additional IESC/assembly member application

- a. Amanda - She was one of the original Assembly applicants but did not apply to IESC directly. She filled out the IESC application and I felt that she did well and is wanting to learn and grow more.
- b. Review application.
- c. Hailey - She seems ready to engage and learn which are important qualities to have so it is a thumbs up for me.
- d. Amanda - From the beginning she had a willingness to learn so it's also a thumbs up for me.
- e. Ryann - My only concern is having to spend time to explain things to her. Maybe this can be covered in the IESC formal training and then move forward and work with her from there. I am not sure I will have the capacity to explain everything to her during every meeting.
  - i. Amanda - Thank you for saying that. I understand your concerns. I think during the formal training we should figure out what they need to teach themselves and what we will teach them.
  - ii. Hailey - Thank you both. I think having formal training will help with those concerns. This does bring up a good point on when the training will be and what it will look like.
  - iii. Amanda - Do we want to send out some type of survey to find a time that works for everyone for training?
  - iv. Hailey - I have been thinking about maybe doing a big training for

Assembly because I know they did not have that type of training and I think it is something that we should definitely teach early. It will also show us as a more accessible group that people can come to and ask questions.

- f. Hailey - Does everyone in this meeting consent to adding Emma to our IESC Assembly representatives?
  - i. Everyone consents.
  - ii. Hailey - Sarah, do you know how many votes we need to pass the approval of an Assembly representative?
    - 1. Sarah - I do not. Let me check with Kenneth.
  - iii. Kenneth - Did anyone say that they would be gone at this meeting?
    - 1. Hailey - We knew that Alyssa and Em would not be able to attend. I can reach out to them and get their votes if that works. Does that work?
    - 2. Kenneth - It requires a vote by all 5 of you. Did anyone consent to vote by proxy?
    - 3. Hailey - No. Does it have to be during a meeting?
    - 4. Kenneth - Yes the vote has to be during a public meeting. It can be a closed session but the vote count has to be public. So you all would be up to 4 Assembly representatives? Do you have any ideas on the 5th?
      - a. Hailey - No we do not.
- B. Discussion on Nicole's email about Big City's approval and vendor process
  - a. Review Nicole's email.
  - b. Hailey - It seems to me that student and general feedback was not gathered. They used a limited sample of feedback. Since the feedback was not sought out, we are now in this situation.
  - c. Ryann - They used limited white feedback that is not affected by this. This is what I am worried about because they are not gathering information such as political affiliation and race. Marginalized students are the ones having to face the repercussions because of the lack of diverse feedback.
    - i. Hailey - I agree with all of that. It says in here 'engaged in conversation' multiple times. Nicole found out at the end of July that they hold these beliefs and still nothing happened. The University hasn't even released a statement about this. They only consulted white students which is very irritating, too.
  - d. Francisco - Feels to me that we are discussing something that is a done deal. Now that this is here, is there a way to get a commitment to change this process so that questions that are related to human rights are a part of this process? Maybe we can do something to change the future and prevent this from happening again. What I am suggesting is a follow up meeting where you say we are interested in a redesign of the process and then for this existing contract consider options to fund students and employees to attend a conference regarding race and discrimination.
  - e. Ryann - What are the legal repercussions if Boise State pulls out of the contract? Would them pulling out cause a major problem or would it make a statement that says Boise State supports Black Lives and marginalized students? Are the legal repercussions so large and so much more important than black lives? Can someone explain to me what pulling out of the contract would look like? Would it cost millions to do?
    - i. Leslie - I do not know what the contractual penalties are. What I do know

is that it has to do with our ability to stand up quickly and effectively to serve our students. We want to ensure that we can actually serve our students food in dining services. I met with the Aramark CEO and I let them know that we would be aggressively moving forward with a student centered process and that we will be reviewing multiple contracts and partnership conversations. I am confident that we will be able to create a better process moving forward.

- ii. Hailey - I know there has been a lot of conversation regarding ending the contract with Aramark. What is the timeline for that and what would that look like? Are we doing it ourselves or partnering with another company?
  1. Leslie - We are weighing the pros and cons of doing it on our own and/or (it can be both) go out and bid for a third party partner. We could operate our own dining and then have a third party group only do concessions or catering. We do not have to have a third party group do everything. We can do both and we can build a process that has criteria for looking at contracts.
  2. Hailey - So has the University committed to stepping away from Aramark?
  3. Leslie - We are in the early stages of creating a group mainly of students to look at this. There are other companies, Aramark is still an option, and we could even do it ourselves. This committee will be looking at all the options and giving a recommendation to the President.
- iii. Kenneth - Where did this timeline of 'we have to have Big City Coffee signed by this date' come from? Why did we not take the time to survey more students when Cambree urged Nicole to survey other students since they are not representative of the whole student population.
  1. Leslie - I inferred from a conversation with Nicole that she reached out to other students in an accessible manner. I do believe we missed it and got caught in the urgency of it. The timeline became condensed in order to get something in and it is not a thorough or inclusive process.
- iv. Ryann - Urgency and unintentionally or intentionally avoiding marginalized students is white supremacy and we need to call it out for what it is. IESC is still silenced and still not consulted which is really irritating. It's frustrating that you say you knew the right steps and still didn't take them. If you knew the right steps why wouldn't you take them? It is frustrating to continue to see these white supremacist actions.
  1. Leslie - I hear you Ryann. I am committing to you right now that I am going to commit to action orientated movement for the future.
- v. Ryann - I know in the beginning that we were very against meeting with Nicole or Aramark. I want to explain my reasoning on that. Yes we are here for those conversations but we do have limited power. As we have made our demands very clear, there is no change happening. I don't think that it is up to marginalized students to continue to tell administrators why we are marginalized and what we need because we have been asking for years and people are still not listening. I don't know where the rest of IESC is, but that is where I am at.
  1. Hailey - I think what you are describing is extremely valid. Francisco, you mentioned a potential meeting about holding Big City accountable by providing scholarships to marginalized

students. I want that to happen but I do realize that that is going to be a difficult conversation and draining. If anyone wants to join in that please let me know.

2. Amanda - I agree with Ryann and Hailey because this is something that happens all the time. In terms of attending the meeting, I am not sure how I feel about it yet but as the emails are sent I can let you know then.
  3. Hailey - Thank you. That is my initial thoughts in using my privilege. I do want assurance that there would be some action coming from this meeting. I do want something to come from this conversation.
  4. Ryann - I would be happy to be there but I do want the administration to sign on to what we say and support us even if it is radical. I would be happy to have this conversation but I do not feel supported by the administration because I do not believe that you are taking a radical stance to uplift our voices.
- vi. Francisco - I would lay out goals for the conversation then you give administration a place to stand and say what they can and can't do. This is not going to change itself and it takes someone standing up and saying that this is not okay and demanding change. Things at Universities change because students force it to change. You do not have to take on this fight, but if you do not take it up then don't expect it to change. In contracts you can ask for human rights to be a part of it. That is a step moving in the right direction and will begin to influence others. This could be worth the effort but it will take energy. I understand your frustration and I just wanted to share that perspective.
- C. Kenneth is coming to talk about changing code regarding IESC Assembly Representatives Qualifications
- a. Ryann - I do consent from changing the code to 'up to 5 members' instead of '5 members'.
  - b. Hailey - I consent to this.
  - c. Kenneth - I plan on bringing the code to the Assembly and Senate on October 7th. If y'all do not like any of the language in the IESC code, you are able to strike it down. It is not my intent to be oppressive in any way.
- D. Cambree would like to know how we are moving forward with IESC Assembly Reps, the total amount, and when they can all attend Assembly

#### IV. Action Items

- A. Kenny would like to consent to change the "Last Girl" to the "Last Person" in code. Amanda, Ryann, and Hailey consent, need to hear from Alyssa & Em.
- B. Start thinking of training for IESC committee and potentially ASBSU assembly/

#### V. Open Floor/Announcements

- A. Kenneth - I have set up a folder in the ASBSU shared drive for all of the agendas from every branch for every week. All agendas have to be public. For IESC it has to be posted to the website by 9am the day of the meeting. As long as it is in your shared drive, I can put it in the ASBSU shared drive. Please do that by Sunday if possible.

#### VI. Meeting Adjourned 6:02 pm