



Associated Students of Boise State University Inclusive Excellence Student Council
10/06/2020
Inclusive Excellence Student Council (Zoom)

I. Call to Order 4:34 pm

II. Attendance

Ryann Banks (Vice President of Inclusive Excellence), Amanda Hawks (IESC Member), Hailey Opperman (IESC Member), Jaxon Pryor (IESC Assembly Member), Sarah Smith (Administrative Director), Kenneth Huston (Ethics Officer)

Francisco Salinas, Eric Scott

III. Updates

A. Alyssa

No updates

B. Em

No updates

C. Amanda

- I'm going to check the IESC email and send out some email responses to people who have been waiting, if everyone consents. Kalle sent a message about partnering on sustainability, and I want to get back to her with a meeting time that works. Is anyone else interested in that project? Also, Hailey said she was interested in doing a profile with Blake, and I haven't heard back from a lot of other people, because everyone's reasonably overwhelmed right now, but just to get the ball rolling, I'm going to try to schedule a meeting by the end of the week if Blake is still interested.
 - Hailey - I am interested in helping out but am unsure of how much capacity I will have for that.
- Do we want to reach out to Em and Alyssa just to see what type of support we can give them? Sounds like a good idea.

D. Hailey

- Started the bill for the Tribal Lands Project, which is here (hoping for feedback & input!)

I told her her main contact would be Hanna. It sounds like this is something she is going to do with IESC's consent.

- i. Everyone consents.
- C. Discuss training for IESC committee and potentially ASBSU assembly members
 - a. Amanda - I think we should find a time that the IESC members can find times to facilitate this training and then send a poll out to Assembly members to attend.
 - b. Hailey - I figured that the IESC committee training would occur during the committee time but if any of you want to attend I am okay to move it too. As for the Assembly training, that is a bigger idea and I need to discuss that more.
 - c. Ryann - Cambree said that she could assist with creating a training as well.
 - d. Hailey - At the committee meeting last Wednesday I asked what everyone wanted to see and this is what they said:
 - i. More conversation around identities
 - ii. Discussion around Last Person framework
 - iii. General ASBSU training around legislation
 - iv. Share fundamental resources to be familiar with as a group
 - e. Amanda - I love those and agree with them. I consent to the training taking place without me during committee time but I want to be involved in the creation of it as much as possible.
 - f. Ryann - Yes if we could commit to a document I think that would work. I may or may not be able to attend the training and like Amanda said that is okay but I do want to be involved in the process.
- D. Reach out to Em and Alyssa to see if they consent to changing "last girl" to "last person" to be more inclusive
 - a. Amanda - It may be best to reach out to them and see their thoughts since they were unable to attend tonight's meeting.
 - i. Ryann - I will do that right now.
- A. Reach out to Em and Alyssa just to see what type of support we can give them
 - a. Hailey - Did everyone consent to being reached out to by text or is Signal best? It may be overwhelming for all of us to reach out so maybe if just one or two people check in may be best.
 - i. Ryann - I do not know what relationships they have with everyone. Hailey they may be more comfortable with you. That is something we can discuss.
 - ii. Hailey - That is true and I can reach out but with the harm that is currently being caused to people of color I am not sure if I am the right person to reach out to Alyssa.
 - iii. Amanda - I can reach out to Alyssa.
 - iv. Jaxon - I can reach out to either.
- E. Agenda rotation discussion
 - a. Ryann - Kenneth reached out to us regarding getting the agenda to the individual who needs to post them. I know we are trying to move away from rushing so I wanted to have this discussion. I want to make sure they are okay and be able to support them if they need it.
 - i. Francisco - Right now is a particularly challenging time. We should be willing to be flexible to accommodate some new situations. We know there are economic challenges occurring right now and also mental health issues. I think by reaching out and asserting that connectivity will help model what we want to see in other places.
 - ii. Amanda - I think it may be good to reach out and ask if anyone wants to be taken off the facilitation schedule to help take away that pressure. I

can also carve out time on Wednesday's to see who has capacity and then we can iron out those details earlier in the week.

- iii. Hailey - I think we should figure the process out a little better too. Maybe we have an agenda ready on Thursday and then updates are in by Saturday so that the agenda can be posted Sunday. I do have capacity to step in later in the week if someone does not have capacity to lead the meeting.
- iv. Amanda - Should we create a list and have people take their names off?
 1. Hailey - Yes I can do that
- v. Kenneth - Agendas can be amended so if something comes up it can still be addressed at the meeting.
 1. Amanda - Thank you for reminding us of that.
- vi. Ryann - What is the schedule for making sure the agenda is done and updates are in?
 1. Amanda - I like the timeline of Thursday for agenda, Saturday for updates, and have it posted Sundays.
 2. Hailey - That sounds good to me. Saturday evening they have to have their information in?
 3. Ryann - Yes.
 4. Hailey - Kenneth who does this need to get to?
 5. Kenneth - I can volunteer to take on a part of this. If it is in your IESC shared drive, I can personally take a copy of it and put it in the ASBSU drive for Emily to access.
 - a. Hailey - Yes that would be helpful. It is just a matter of us making sure we have everything in it by the time you need it.

V. Action Items

- Create a doc to discuss ideas for Committee training

VI. Open Floor/Announcements

- Ryann - Kenneth is going to be introducing a resolution regarding invisible disabilities. He wanted us to go through it and check language if y'all have capacity. I can read through it and we can give feedback now if that works for everyone.
 - Everyone consents.
 - Read through Invisible Disabilities Resolution and provided feedback.
 - Kenneth - This resolution is being created to start the conversation and ensure representation of this community in the Assembly by creating a position.
 - Ryann - Invisible disabilities are not always validated but when I talk about individuals with disabilities I just say disability not necessarily invisible or visible.
 - Eric - I am mindful that there may be some value in not necessarily in the opening line, but acknowledging somewhere else later on in the resolution that there are invisible and visible disabilities.
 - Hailey - Is this being presented this week?
 - Kenneth - Yes
 - Ryann - I think it is decent but I feel like it is missing something but I don't know what that would be. I have concern that disabled voices were not included in this.

- Kenneth - We were brought this issue by a student with an invisible disability who had a confrontation in the Lincoln garage. Seth will be presenting this resolution and I have a meeting with them right after this meeting to hash out the final details.
 - Francisco - I would definitely talk with Wendy in the EAC and if they do not have capacity then I am sure Wendy would be able to recommend someone to advise this Assembly position.
 - Hailey - I do not have any disabilities so I may be missing something but for my first read through I think this is a good start and there may be something to add about distinguishing and defining invisible and visible disabilities so that people understand the difference.
 - Francisco - What you have here is a good start and I appreciate the sensitivity to not make mistakes. Don't let the perfect be the enemy of the good otherwise you will not be able to grow. I know you want to be sensitive and you will learn more as you go.
 - Kenneth - Thank you and thank you for connecting Wendy to Chey and I.
- Francisco - The University Foundation courses are required by all students and that is where the commitment to diversity and inclusion lives. I am a part of the UF200 subcommittee and they have not had a regular student voice on the committee. A student has a structural disadvantage because they are not being compensated for that time. I suggested to them to use a student from IESC who is paid for their time to contribute to the conversation. It can be busier at times. Currently we meet once a month but this is an opportunity to be a part of the conversation about UF 200 courses. If you are all willing, I would like to have an IESC representative sit on this committee.
 - Jaxon - I would like to if nobody else wants to. I remember when I took this course it was about real world issues and I think students need to understand how important UF 200 is to their education.
 - Hailey - Thank you for thinking of this group Francisco. I know the UF courses are meant to advance students' knowledge about the real world and I did not have a super engaging course. Whenever there was a marginalized topic, they brought other folks in to talk about it and we did not have class discussions on it. I think Jaxon would be a great person to have on this committee.
 - Amanda - I agree and I consent to have Jaxon on the committee.
 - Ryann - I consent too.
- Hailey - Share the PonyUp for the Resiliency Room!

VII. Meeting Adjourned 5:51 pm