MASTER in TEACHING

program highlights

• Accelerated graduate program leading to a standard instructional certificate and endorsement (see list below)

• Teach secondary junior high, middle school, or high school (6-12) or art (K-12 or 6-12)

admission requirements

• Letter of intent

• Email contacts for two references

• Minimum GPA of 3.00 (on a 4.00 scale)

• Apply to the Graduate College and satisfy the program admission requirements

• Fingerprint and background check

endorsements available

• American Government
• Art K-12 or 6-12
• Biological Science
• Chemistry
• Computer Science
• Drama
• Earth Science
• Economics
• Engineering
• English
• World Language: French
• World Language: German
• World Language: Spanish
• History
• Mathematics
• Natural Science
• Physical Science

*Additional requirements: Praxis II in endorsement areas

SECONDARY EDUCATION 2020-21

application deadlines

All application and admission materials are due by:

December 1st

*program begins each May

Department of Curriculum Instruction and Foundational Studies

BOISE STATE UNIVERSITY
COLLEGE OF EDUCATION
program requirements

- Hybrid online and on campus format with on-site secondary classroom field experience based courses
- Content-specific methods course(s)
- Seminars on teaching and learning
- Fall secondary classroom internship
- Spring secondary student teaching

PRACTICE-BASED TEACHER EDUCATION

- University assigned liaison to support, observe, and evaluate internship and student teaching
- Apply and reflect upon best educational practices in secondary classrooms as you learn them
- Secondary mentor teacher to work with the entire year in host secondary school

authentic experience

"Using what I learned from the graduate program’s professors and classes, I was able to hone my prior skills and experiences into effective teaching practices."

-Adam Nunez

"My student teaching experience in the program allowed me to immerse myself in the life of a teacher. I was able to build strong relationships with my students, take chances with my lessons, and learn to respond to the various needs of my students in real time. It was a truly invaluable experience."

-Katrina Johnson

for more information

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