

Dual Special Education - Elementary Education, BA

Advising Roadmap 2020-21

Lower-division coursework

Praxis Core Academic
Skills for Educators: Math
#5733 / Score: 150

PRAXIS
Core

ED-LLC 200
ED-CIFS 201
ED-CIFS 203
ED-ESP 250
ED-ESP 255
ED-ESP 260

• • • **Teacher Education
Pre-Professional
Courses**

3.0 GPA

* CUMULATIVE
* TEACHER ED

**Application to
Teacher Education**

First Friday in February
Third Friday in September

PRAXIS II

Praxis II Elementary Education: Multiple Subjects #5001
Reading & Language Subtest #5002 / Score: 157
Mathematics Subtest #5003 / Score: 157
Social Studies Subtest #5004 / Score: 155
Science Subtest #5005 / Score: 159

Praxis II: Special Education Core Knowledge and Mild to
Moderate Applications
5543 / Score: 153

TE Interview
mid-March
mid-October

Faculty Advocate

Upper Division Teacher Education Courses

**Application to
Professional Year**

First Friday in February
Third Friday in September

Special Education
Student Teaching



Elementary Education
Student Teaching

Professional Year

Full-time Student + Full-time Teacher

Advising & Teacher Education Application info:

boisestate.edu/education-esp

Praxis Core & Praxis II info:

ets.org/praxis



BOISE STATE UNIVERSITY

COLLEGE OF EDUCATION

Dual Special Education - Elementary Education, BA

Advising Checklist

2020-2021

ALL OF THE FOLLOWING ARE REQUIRED FOR GRADUATION AND ENTRANCE INTO TEACHER EDUCATION			
FW ENGL 101	Introduction to College Writing	3	
FW ENGL 102	Intro to College Writing and Research	3	
UF 100	Intellectual Foundations	3	
UF 200	Civic and Ethical Foundations	3	
MATH 157	Structure of Arithmetic for Teachers	4	
FM MATH 257 (prerequisite: MATH 157)	Geometry and Probability for Teachers	4	
FN Natural, Physical, & Applied Science	Science course with lab	4	
FN Natural, Physical, & Applied Science	Science course (must be in a second field; lab optional)	3-4	
FA Arts Course		3	
FC COMM 101	Foundations of Oral Communication	3	
FH Humanities Course	ASL 101 Recommended	3-4	
ED-LLC 200 (lab included)	Cultural Diversity in the School	3	
FS HIST 111/112	Unites States History i or II	3	
FS ED-CIFS 201	Foundations of Education	3	
ED-CIFS 203	Educational Psychology	3	
ED-ESP 250	Exceptionality in Schools	3	
ED-ESP 255 (spring only)	Educational and Assistive Technology	3	
ED-ESP 260 (fall only)	Special Education Policies and Procedures	3	
The following courses may be taken prior to admittance to Teacher Education:			
ED-LLC 300	Foundations: Linguistics, Acquisition, Pedagogy	3	
ED-LLC 340 (field experience included)	Idaho Comprehensive Literacy	4	
ED-LLC 345 (pre or co-requisite: ED-LLC 340)	Writing Process & Assessment for K-8 Classrooms	3	
ADMISSION TO TEACHER EDUCATION IS REQUIRED BEFORE ENROLLING IN THE FOLLOWING UPPER DIVISION COURSES:			
ED-CIFS 331	Elementary Mathematics Curriculum & Instruction	3	
ED-CIFS 333	Elementary Science Curriculum & Instruction	3	
ED-ESP 330 (spring only)	Diagnostic Assessment in Special Education	3	
ED-ESP 332 (field work included; fall only)	Language Arts for Students with Disabilities	3	
ED-ESP 333 (field work included; spring only)	Mathematics for Students with Disabilities	3	
ED-ESP 345 (spring only)	Positive Behavior Intervention and Support	3	
ED-ESP 358 (fall only)	Students with Severe Disabilities	3	
ED-ESP 460 (fall only)	Special Education at the Secondary Level	3	
KINES 305 or KINES 355	Adapted Physical Education (recommended) or Elementary School Health and PE Curriculum and Instruction	3	
ADMISSION TO PROFESSIONAL YEAR IS REQUIRED BEFORE CONTINUING IN TEACHER EDUCATION:			
Professional Year A (Elementary Education Student Teaching)			
<i>You will be in the school all day, four days a week.</i>			
ED-CIFS 430	Fundamental Frameworks for Supporting Teaching & Learning	4	
ED-LLC 442	Integrated Disciplinary Language Arts in the Social Sciences	3	
ED-CIFS 459	Teaching Experience in Elementary Education	8	
Professional Year B (Special Education Student Teaching)			
<i>You will be in the school all day, M-F.</i>			
ED-ESP 467	Teaching Experience in Special Education	12	
FF ED-ESP 470	Teaching and Reflection	1	