MASTER OF EDUCATION

EARLY AND SPECIAL EDUCATION

2020-2021

program highlights

• Fully online program allows convenient access from anywhere

• Program can be completed in one calendar year (including summer)

• Electives allow for individualized plan aligned with professional goals

• Opportunity to complete Boise State Graduate Certificate programs in Early Childhood, Special Education, Behavior Support, or Instructional Support simultaneously

admission requirements

☐ Letter of application

☐ Two letters of recommendation

☐ Minimum GPA of 3.00 (on a 4.00 scale)

☐ Apply to the Graduate College and satisfy the minimum admission requirements of the Graduate College

application deadlines

All application and admission materials are due by:

February 1st priority for both summer and fall sessions

March 1st applications accepted for summer and fall sessions

program requirements

core requirements

Core Courses 10 credits

ESP 549 Multi-Tiered Systems of Support

ESP 556 Evidence-Based Practices for Students with Support Needs

ESP 559 Collaboration and Leadership in Special Education

ESP 592 Portfolio

Research 6 credits

CIFS 503 Fundamentals of Educational Research

CIFS 510 Introductory Statistics in Educational Research

ESP 560 Single-Case Research Design

content area requirements*

Behavior Support 3 credits

Early Childhood Special Education 3 credits

Instructional Design 3 credits

Assessment 3 credits

Electives 6 credits

TOTAL 34 credits

*course options are listed on the back side

BOISE STATE UNIVERSITY

COLLEGE OF EDUCATION

Department of Early and Special Education
**behavior support**  
ESP 512 Positive Behavioral Interventions and Supports in Early Childhood  
ESP 517 School-wide Behavior Support  
ESP 518 Intensive, Individualized Behavior Support  
ESP 548 Autism Spectrum Disorders  
ESP 554 Positive Behavior Programs  

**early childhood special education**  
ESP 512 Positive Behavioral Interventions and Supports in Early Childhood  
ESP 513 Family Systems and Collaboration  
ESP 514 ECSE Methods  
ESP 515 Early Intervention, Birth to Three: ECE/ECSE  

**instructional design**  
ESP 514 ECSE Methods  
ESP 552 Language Arts for Soecial Educators  
ESP 557 Universal Design and Assistive Technology  
ESP 570 Mathematics for Special Education  

**assessment**  
ESP 558 Assessment in Special Education  

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**course offerings**  

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**summer**  
ESP 510 Foundations of Practice  (1st 5-week)  
ESP 513 Family Systems and Collaboration  (1st 5-week)  
ESP 540 Disability/Special Education and the Law  (2nd 5-week)  
ESP 550 Teaching Secondary Students with Exceptional Needs  (1st 5 week)  
ESP 556 Evidence-Based Practices for Students with Support Needs  (2nd 5-week)  
ESP 557 Universal Design and Assistive Technology  (1st 5-week)  

**fall**  
ESP 512 Positive Behavioral Interventions and Supports in Early Childhood  
ESP 515 Early Intervention, Birth to Three: ECE/ECSE  
ESP 517 School-wide Behavior Support Systems  (offered intermittently in fall)  
ESP 548 Autism Spectrum Disorders  (offered intermittently in fall)  
ESP 549 Multi-Tiered Systems of Support  
ESP 552 Language Arts for Special Educators  
ESP 554 Positive Behavior Programs  
ESP 556 Evidence-Based Practices for Students with Support Needs  
ESP 558 Assessment in Special Education  

**spring**  
ESP 514 ECSE Methods  
ESP 515 Early Intervention, Birth to Three: ECE/ECSE  
ESP 518 Intensive, Individualized Behavior Support  
ESP 541 Secondary Transition  
ESP 559 Collaboration and Leadership in Special Education  
ESP 560 Single-case Research Design  
ESP 570 Mathematics for Special Educators  

*Course offerings might change. Please consult the current graduate catalog for up-to-date listings.*  

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**for more information**  
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