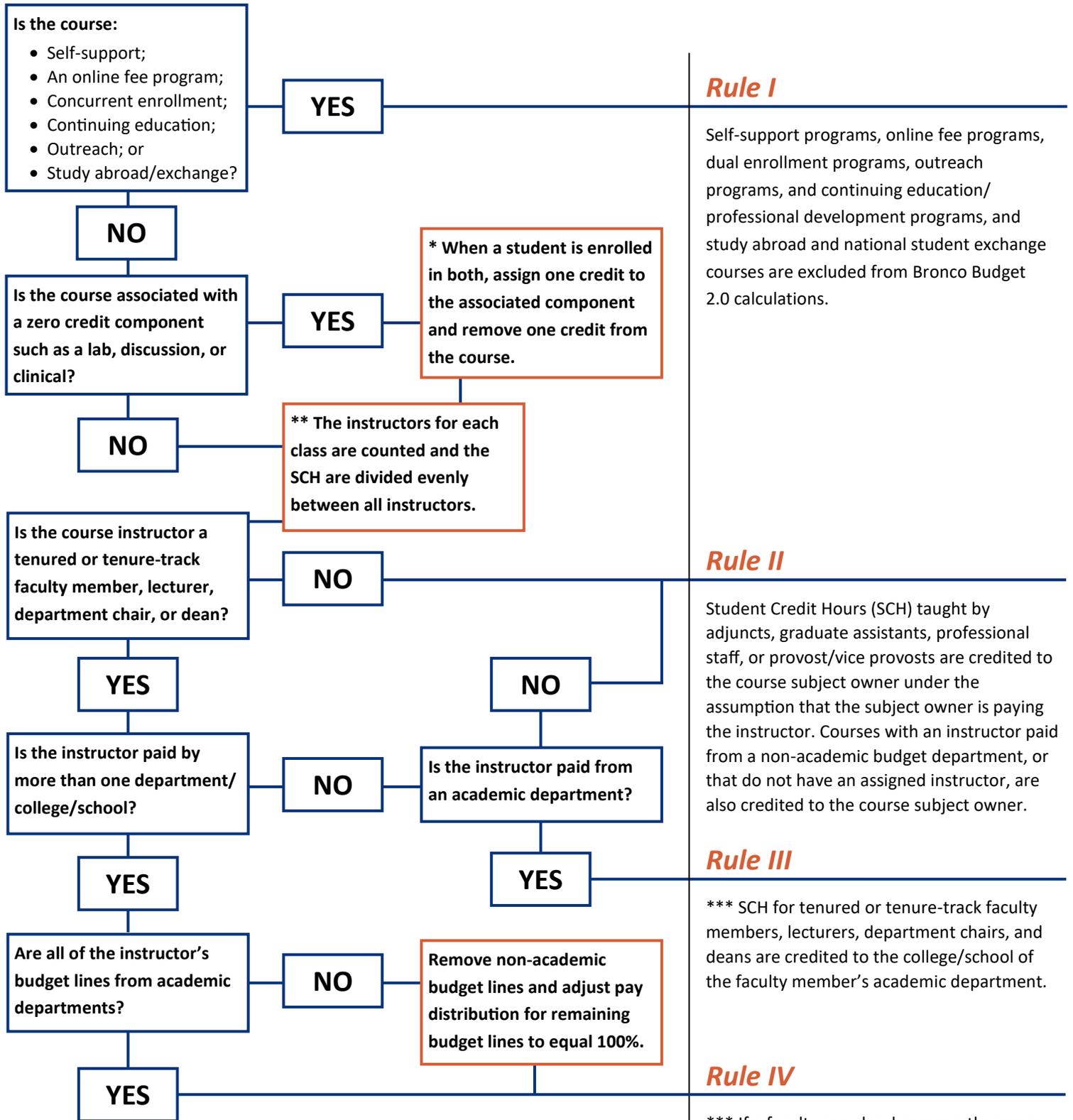


## Bronco Budget 2.0 — Student Credit Hour (SCH) Flowchart



\* UF100 courses are excluded from the credit adjustment. Student credit hours are parsed out by residency (international and domestic).

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\*\*\* Credit adjustments may be applied if agreed upon by an academic college and the finance office for budgeting purposes. These will be applied on a post hoc basis (e.g., inter-college agreements, requesting/completing budget transfers, etc.). These adjustments would not be reflected in the data supplied by Institutional Research.

### Rule I

Self-support programs, online fee programs, dual enrollment programs, outreach programs, and continuing education/professional development programs, and study abroad and national student exchange courses are excluded from Bronco Budget 2.0 calculations.

### Rule II

Student Credit Hours (SCH) taught by adjuncts, graduate assistants, professional staff, or provost/vice provosts are credited to the course subject owner under the assumption that the subject owner is paying the instructor. Courses with an instructor paid from a non-academic budget department, or that do not have an assigned instructor, are also credited to the course subject owner.

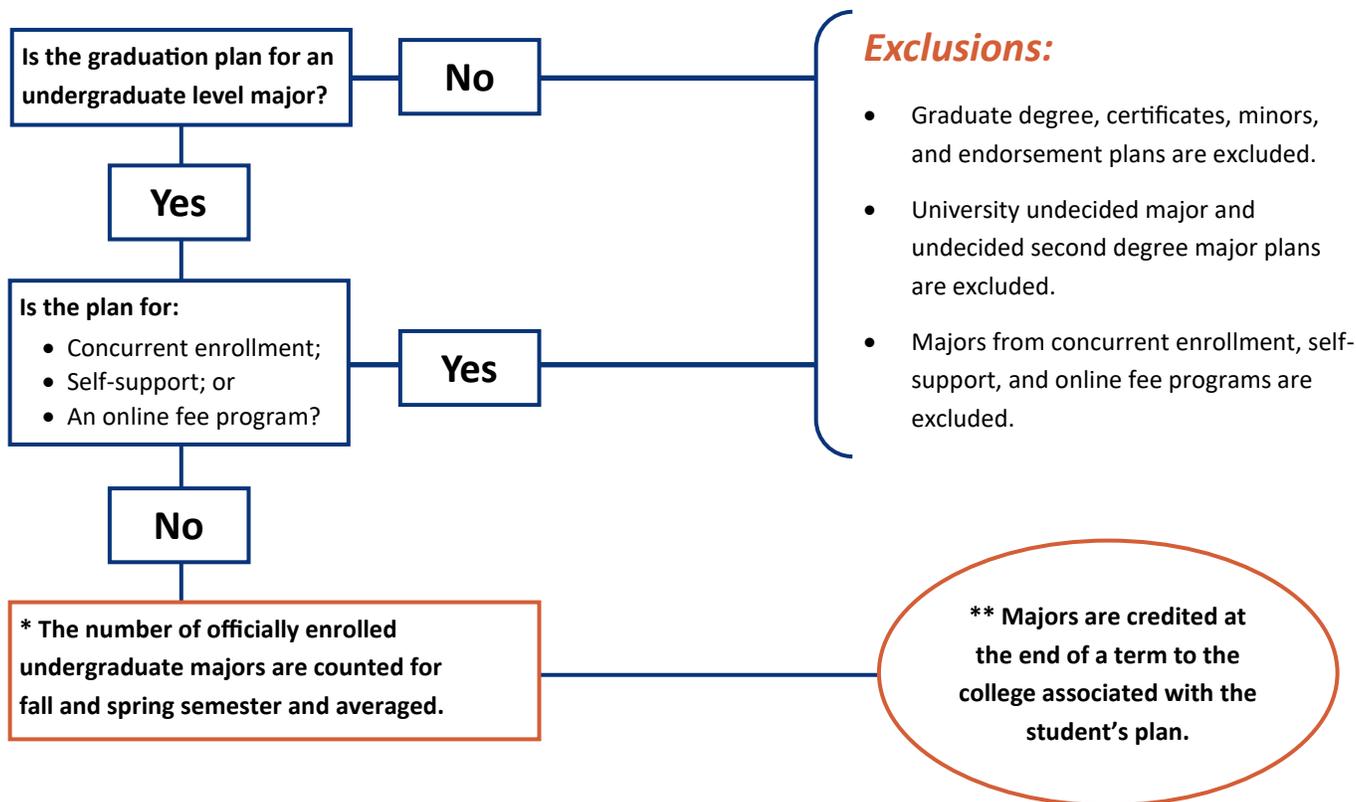
### Rule III

\*\*\* SCH for tenured or tenure-track faculty members, lecturers, department chairs, and deans are credited to the college/school of the faculty member's academic department.

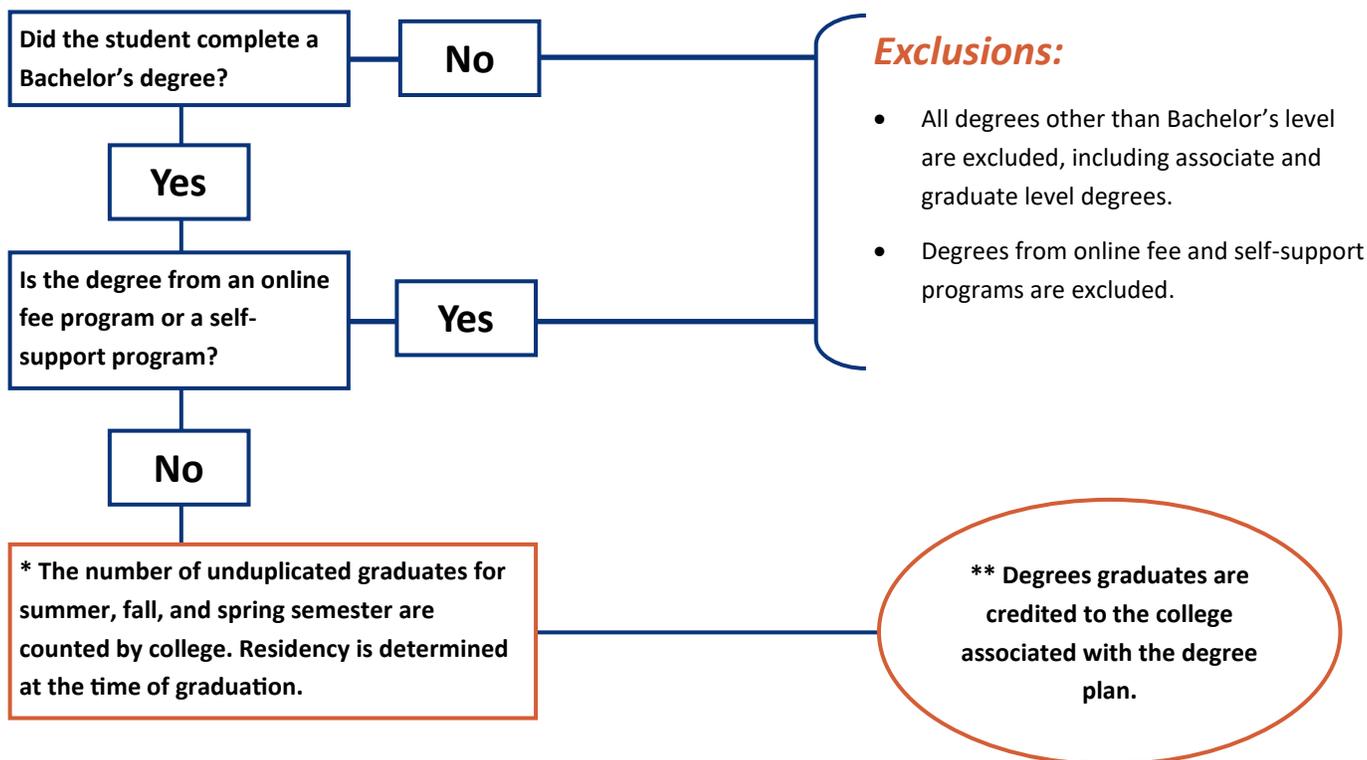
### Rule IV

\*\*\* If a faculty member has more than one academic budget department, SCH are credited to each college/school of the faculty member's academic departments based on the faculty member's pay distribution. This includes grants that are paid from another college's instructional budget.

## Bronco Budget 2.0 — Majors Flowchart



## Bronco Budget 2.0 — Degree Graduates Flowchart



\* Majors and degrees are parsed out by residency (international and domestic).

\*\* Data is adjusted as needed (e.g., programs moving between colleges). Secondary education majors and degrees are additionally credited to the College of Education.