

### RN BS Student Academic Success Plan (SSP) Form

Student Name:	
Course Faculty Name:	
Course:	Date SSP Initiated:
Date of Meeting:	Date Program Director Informed:

### SSP Category:

Attendance/Absences/Missed Coursework Other (specify)

### Part I: Questions for Student Reflection

- 1. How many hours per week do you work?
- 2. What extracurricular obligations do you have; ie family, children, sports, clubs, travel
- 3. How many hours per week do you devote to the activities above?
- 4. Would you like to explore dropping a course or if you qualify for receiving an incomplete grade?
- 5. Please detail your plan for academic success and how you will manage external factors to facilitate your successful completion of this course? (*Student to submit answers in a file that is attached to this document or faculty may document answers if this is done via 1:1 live discussion.*)

### Part II: Attendance/Absences

Date(s) of Absences: (or last sign in to Canvas site)

**Assignments Missed:** 

New Due Dates for Each Missed Assignments:



### Part III: Action Plan for Academic Success

### For Students Returning to Class Following Absences:

After obtaining EAC accommodations, meet with faculty in each of the course(s) that you missed and need to make up assignments. Use this form in each course to document your progress with your faculty.

# Scheduled date(s) for follow-up: TBD (follow up meeting can be scheduled live via Zoom or done via email, at the discretion of the course faculty member.)

## Progress Follow-Up Meeting(s)

Student Progress Review documentation #1	Date:	
Action items to be completed before this meeting:		
Results of follow-up meeting: Student is making satisfactory progress in courses Student is not making satisfactory progress in courses Referral(s) initiated to address challenges Other action (specify)		
Date for next follow-up meeting: Comments:		

Student Progress Review documentation #2	Date:	
Action items to be completed before this meeting:		
Results of follow-up meeting: Student is making satisfactory progress in courses Student is not making satisfactory progress in courses Referral(s) initiated to address challenges		



Other action (specify)

Date for next follow-up meeting: Comments:

Student Progress Review documentation #3	Date:	
Action items to be completed before this meeting:		
Results of follow-up meeting:		
Student is making satisfactory progress in courses		
Student is not making satisfactory progress in courses		
Referral(s) initiated to address challenges		
Other action (specify)		
Date for next follow-up meeting:		
Comments:		

Student Progress Review documentation #4	Date:	
Action items to be completed before this meeting:		
Results of follow-up meeting: Student is making satisfactory progress in courses Student is not making satisfactory progress in courses Referral(s) initiated to address challenges Other action (specify)		
Date for next follow-up meeting: Comments:		



## End of Semester Outcome review (by Faculty)

	End of Semester Outcome Review	Date:	
Was the stud	dent successful in this course?		
Yes			
No	Explain:		

## Referrals

Writing Center (LA Room 200, 426-1298) Math Tutoring (MG 118)

Writing Center (LA Room 200, 426-1298) eTutoring Education Access Center (426-1583) Campus Library (426-1204) Dean of Students (426-1527) The Help Desk (426-4557) Financial Aid (Admin 113, 426-1664) Career Services (Boulder Hall Suite 111, 426-1747) Counseling (Norco 2nd Floor, 426-1459) Campus Food Pantry (Campus School Suite 120)

## Success Referrals

Mentoring via BroncoLink Student Connections & Support Center English Language Support CARE Referral RNBS advisors Program Director Lynn Nichols email at: lynnmarienichols@boisestate.edu

Other

## Signatures

By typing my name below, I acknowledge that I am electronically signing this document and agreeing to its terms. I understand that my electronic signature carries the same legal effect as a handwritten signature.

Student Signature:		Date:	
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Faculty Signature:	Date:	
Program Director Signature:	Date:	

When completed, File on RN BS Google Drive; cc to Faculty and pdf copy to student