Incivility in Higher Education-Revised (IHE-R) Survey (Clark © 2014; 2024)

Demographics* Users can create demographic items to 'fit' each specific institution and study parameters.

Listed are some **STUDENT** behaviors you may have experienced or seen in the academic environment. Please fill in the bubble regarding the level of incivility and how often each behavior occurred over the past 12 months:

	How do you rate the level of incivility for each behavior below?				How often has each behavior occurred over the part 1 wordhs?				
	Not uncivil	Somewhat uncivil		ly Highly			S n un		
Expressing disinterest, boredom, or apathy about course content or subject matter	0	0	0	0	0	0	0	О	
Making rude gestures or other inappropriate non-verbal behaviors toward others. (eye rolling, finger pointing, etc.)	0	O	0	0	O	0	O	0	
Sleeping or doing work unrelated to class activities (doing work for other classes, not participating)	0	0	0	0	O	0	0	0	
Refusing or reluctant to answer direct questions	0	0	0		0	0	O	0	
Using a computer, phone, or other media device during class, meetings, activities for unrelated purposes	0	O	0	0	1	0	0	0	
Arriving late for class or other scheduled activities	0	0	0	0	0	0	О	0	
Leaving class or other scheduled activities early	0		0		0	0	O	0	
Being unprepared for class or other scheduled activities	0		0	0	0	0	0	0	
Skipping class or other scheduled activities		0			0	0	0	0	
Being distant and cold toward others (unapproachable, rejecting faculty or other student's opinions)		0		0	0	O	0	0	
Creating tension by domina class discussion	0	X	0	О	0	0	О	0	
Holding side conversations that distract you or others	9	0	0	0	О	О	О	О	
Cheating on exams a quizzes		0	0	0	0	0	О	0	
Making condescer ling or rude remarks to fart others		0	0	О	О	О	О	О	
Demanding mane op exams, extensions, or other special works	9	0	0	O	0	0	0	0	
Ignoring, hiling to address, or electural ing disruptive behaviors by classificates	0	0	0	0	0	O	0	0	
Demanding a passing gode when a passing grade a cot been earned	0	0	0	0	0	O	0	0	
Being unresponsit to messages, emails, or other communications	0	0	0	0	О	O	0	0	

Sending inappropriate or rude e- mails or messages to others	0	0	0	0	О	0	0	О
Making discriminating comments	О	О	О	О	О	О	0	О
(racial, ethnic, gender, etc.)								4
directed toward others								
Using profanity (swearing,	О	0	О	O	О	О	o	
cussing) directed toward others								
Threats of physical harm against	0	0	О	О	О	О	9	o
others (implied or actual)								<u> </u>
Property damage	О	0	О	O	О	o	6	O
Making threatening statements	0	0	О	0	О		0	О
about weapons								

Listed are some **FACULTY** behaviors you may have experienced or seen in the academic prizonment. Please fill in the bubble regarding the level of incivility and how often each behavior occurred over the past 12 mol h

	How do	over the past 12 months? Never Parely Sometimes Often						
	Not uncivil	Somewhat uncivil	Moderatel uncivil	y thly une il	Never	Parely	Sometin	nes Often
Expressing disinterest, boredom, or apathy about course content or subject matter	0	O	0		0	0	0	0
Making rude gestures or other inappropriate non-verbal behaviors toward others (eye rolling, finger pointing, etc.)	0	0	C			0	O	0
Using ineffective teaching methods (deviating from course syllabus, changing assignments or test dates with short or no notice)	0		0		0	O	0	O
Refusing or reluctant to answer direct questions			0	9	0	0	0	0
Using a computer, phone, or another media device in faculty or committee meetings, or other work activities for unrelated purposes		0	0	0	0	O	O	0
Arriving late for class or other scheduled activities	0		0	0	0	0	0	0
Leaving class or other shede ed activities early	0	0	0	0	0	0	0	O
Being unpreparative slass or other scheduled a tivit is		o	0	0	0	0	0	0
Canceling (as or our scheduled activities without varning		0	0	0	0	0	0	O
Being distant all cold toward others (un approachable, reject of stild int's of inions)	0	0	0	0	0	О	0	0
Pucishing the entire slass for one student's misbehavior	0	0	0	О	0	О	О	О
Allowing side persations by students that dis up and s	0	0	0	0	0	0	0	o
Unfair grading	0	0	0	0	0	0	О	0
Making condescending or rude remarks toward others	0	0	0	О	О	O	0	O

Refusing to discuss make-up exams, extensions, or grade changes	0	O	O	0	О	0	О	0
Ignoring, failing to address, or encouraging disruptive student behaviors	0	O	0	0	O	0	o	
Exerting superiority, abusing position, or rank over others (e.g., arbitrarily threatening to fail students)	0	0	0	0	O	0	0	
Being unavailable outside of class (not returning messages or emails, not maintaining office hours)	0	O	0	0	0	G	0	0
Sending inappropriate or rude e- mails or messages to others	0	О	0	0	0	0	0	0
Making discriminating comments (racial, ethnic, gender, etc.) directed toward others	0	O	0	0		0	О	0
Using profanity (swearing, cussing) directed toward others	0	О	0	0	0	0	0	0
Threats of physical harm against others (implied or actual)	0	0	0	0	0	0	0	0
Property damage	0	О	0	0	Q	U	0	0
Making threatening statements about weapons	О	0	0	0		0	О	О

To what extent do you think incivility is a problem in your department/present

- O No problem at all
- O Mild problem
- O Moderate problem
- O Serious problem

Based on your experiences or perceases, do you think the students or faculty are more likely to engage in uncivil behavior in your department/program?

- O Faculty members proceed likely
- O Faculty members a lattle more likely
- O About equa
- O Stude is a little more likely
- O Studen are such more like

Overall, have do you to e the level of CIVILITY in your academic program on a scale of 0-100?

**O is absence of civility, **Q is completely civil)

What top 3 strategies do you suggest for improving the level of CIVILITY in higher education? Use empirical tools (surveys, etc.) to measure incivility/civility and address areas of strength/growth Establish codes of conduct that define acceptable and unacceptable behaviors Role-model professionalism and civility Raise awareness, provide civility education Integrate civility and collegiality into performance evaluations Provide training for effective communication and conflict negotiation Develop and implement comprehensive policies and procedures to address incivility Reward civility and professionalism Implement strategies for stress reduction and self-care Take personal responsibility and stand accountable for actions Other: Please specify _ Please describe an example of an uncivil encounter you have experienced or witness higher education within the past 12 months. In your opinion, what is the primary reason or cause for incivility in high In your opinion, the most significant consequence of incivility in higher The most effective way to promote academic CIVILITY is to What strengths does the program/department possess to help fost ity and a healt ning environment?

