

Refusing to discuss make-up exams, extensions, or grade changes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ignoring, failing to address, or encouraging disruptive student behaviors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exerting superiority, abusing position, or rank over others (e.g., arbitrarily threatening to fail students)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being unavailable outside of class (not returning messages or emails, not maintaining office hours)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sending inappropriate or rude e-mails or messages to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making discriminating comments (racial, ethnic, gender, etc.) directed toward others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using profanity (swearing, cussing) directed toward others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threats of physical harm against others (implied or actual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Property damage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making threatening statements about weapons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you think incivility is a problem in your department/program?

- ☐ No problem at all
- ☐ Mild problem
- ☐ Moderate problem
- ☐ Serious problem

Based on your experiences or perceptions, do you think that students or faculty are more likely to engage in uncivil behavior in your department/program?

- ☐ Faculty members are much more likely
- ☐ Faculty members are a little more likely
- ☐ About equal
- ☐ Students are a little more likely
- ☐ Students are much more likely

Overall, how do you rate the level of CIVILITY in your academic program on a scale of 0-100?
(0 is absence of civility, 100 is completely civil)

What *top 3* strategies do you suggest for improving the level of CIVILITY in higher education?

Use empirical tools (surveys, etc.) to measure incivility/civility and address areas of strength/growth

Establish codes of conduct that define acceptable and unacceptable behaviors

Role-model professionalism and civility

Raise awareness, provide civility education

Integrate civility and collegiality into performance evaluations

Provide training for effective communication and conflict negotiation

Develop and implement comprehensive policies and procedures to address incivility

Reward civility and professionalism

Implement strategies for stress reduction and self-care

Take personal responsibility and stand accountable for actions

Other: Please specify _____

Please describe an example of an uncivil encounter you have experienced or witnessed in higher education within the past 12 months.

In your opinion, what is the primary reason or cause for incivility in higher education? _____

In your opinion, the most significant consequence of incivility in higher education is _____

The most effective way to promote academic CIVILITY is to _____

What strengths does the program/department possess to help foster civility and a healthy learning environment?

© 2014, 2024 Cynthia Clark.
All Rights Reserved.