## Incivility in Higher Education-Revised (IHE-R) Survey (Clark © 2014)

**Incivility** is defined as rude or disruptive behaviors which may result in psychological or physiological distress for the people involved – and if left unaddressed, may progress into threatening situations [or result in temporary or permanent illness or injury] (Clark, 2009, 2013).

**The academic environment** is defined as any location associated with the provision or delivery of higher education, whether on or off campus including the "live" or virtual classroom or clinical setting, or any setting where teaching and learning occurs (Clark, 2006, 2013).

## **Demographics\***

## \*Demographic items can be modified to 'fit' each specific institution and study parameters

Listed are some **STUDENT** behaviors you may have experienced or seen in the academic environment. Please fill in the bubble regarding the level of incivility and how often each behavior occurred over the past 12 months:

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	How do	How do you rate the level of incivility for each behavior below?					How often has each behavior occurred over the past 12 months?					
	Not uncivil	Somewhat uncivil	Mode unc		Highly uncivil	Never	Rarely	Somet	imes	Often		
Expressing disinterest, boredom, or apathy about course content or subject matter	0	0	0	0		0	0	0	0			
Making rude gestures or non-verbal behaviors toward others (eye rolling, finger pointing, etc.)	0	0	0	0		0	0	0	0			
Sleeping or not paying attention in class (doing work for other classes, not taking notes, etc.)	0	0	0	0		ο	0	0	0			
Holding side conversations that distract you or others	0	0	0	0		ο	0	0	0			
Cheating on exams or quizzes	0	0	0	0		0	0	0	0			
Making condescending or rude remarks toward others	0	0	0	0		0	0	0	0			
Demanding make-up exams, extensions, or other special favors	ο	0	0	0		ο	0	0	0			
Ignoring, failing to address, or encouraging disruptive behaviors by classmates	0	0	0	0		Ο	0	0	0			

Demanding a passing grade when a passing grade has not been earned	Ο	0	0	0	0	0	0	0	
Threats of physical harm against others (implied or actual)	0	0	Ο	0	0	0	0	0	

Listed are some **FACULTY** behaviors you may have experienced or seen in the academic environment. Please fill in the bubble regarding the level of incivility and how often each behavior occurred over the past 12 months

	How do you rate the level of incivility for each behavior below?					How often has each behavior occurred over the past 12 months?					
	Not uncivil	Somewhat uncivil	Moder unci	•	Highly uncivil	Never	Rarely	Someti	mes	Often	
Refusing or reluctant to answer direct questions	0	0	0	0		0	0	0	0		
Canceling class or other scheduled activities without warning	0	0	0	0	2.	0	0	0	0		
Being distant and cold toward others (unapproachable, rejecting student's opinions)	0	0	0	0		0	0	0	0		
Punishing the entire class for one student's misbehavior	Ο	0	0	0		0	0	0	0		
Allowing side conversations by students that disrupt class	0	0	0	0		0	0	0	0		
Unfair grading	0	0	0	0		0	0	0	0		
Making discriminating comments (racial, ethnic, gender, etc.) directed toward others	0	0	0	0		0	0	0	0		
Using profanity (swearing, cussing) directed toward others	Ο	0	0	0		0	0	0	0		
Making threatening statements about weapons	Ο	0	0	0		0	0	0	0		

To what extent do you think incivility is a problem in your academic program?

- **O** No problem at all
- O Mild problem
- **O** Moderate problem
- O Serious problem

Based on your experiences or perceptions, do you think that students or faculty are more likely to engage in uncivil behavior in your academic program?

- **O** Faculty members are much more likely
- **O** Faculty members are a little more likely
- **O** About equal
- **O** Students are a little more likely
- **O** Students are much more likely

Overall, how do you rate the level of CIVILITY in your department/program? (0-100)\_\_\_\_\_ Civility level

What top 3 strategies do you suggest for improving the level of CIVILITY in higher education?

Establish codes of conduct that define acceptable and unacceptable behaviors

Role-model professionalism and civility

Integrate civility and collegiality into performance evaluations

Other: Please specify \_\_\_\_\_

Please describe an example of an uncivil encounter you have experienced or witnessed in higher education within the past 12 months.

In your opinion, what is the primary reason or cause for incivility in higher education?

In your opinion, the most significant consequence of incivility in higher education is

The most effective way to promote academic civility is to ...