Student Enrollment Summary - Fall Census, Campus-Based Programs

						1-YR Net	1-YR %	5-YR %
	2018	2019	2020	2021	2022	Change	Change	Change
Total Enrollment, Campus-Based								
Degree seeking	16,843	16,880	16,545	16,699	16,419	-280	-1.7%	-2.5%
Nondegree seeking	6,179	6,447	4,172	5,684	6,344	660	11.6%	2.7%
Total	23,022	23,327	20,717	22,383	22,763	380	1.7%	-1.1%
Undergraduate								
Degree seeking	15,199	15,247	14,997	15,123	15,037	-86	-0.6%	-1.1%
Nondegree seeking	5,527	6,041	3,812	5,355	5,980	625	11.7%	8.2%
Concurrent enrollment	5,261	5,781	3,629	5,169	5,769	600	11.6%	9.7%
Total	20,726	21,288	18,809	20,478	21,017	539	2.6%	1.4%
Graduate								
Degree seeking	1,644	1,633	1,548	1,576	1,382	-194	-12.3%	-15.9%
Doctorate ¹	252	274	306	337	326	-11	-3.3%	29.4%
Master's ¹	1,281	1,261	1,199	1,199	1,017	-182	-15.2%	-20.6%
Post Master's - Education Specialist ¹	27	29	24	21	27	6	28.6%	0.0%
Certificate/Other ¹	246	223	132	109	84	-25	-22.9%	-65.9%
Nondegree seeking	652	406	360	329	364	35	10.6%	-44.2%
Total	2,296	2,039	1,908	1,905	1,746	-159	-8.3%	-24.0%

¹ A majority of students in certificate programs also are concurrently enrolled in a graduate degree program. Students are counted once in each degree type in which they are enrolled; therefore, the unduplicated total of degree seeking graduate students does not equal a sum of the degree levels.

[&]quot;-Campus-Based Programs-" refers to students that are officially enrolled in programs delivered mostly in person, including majors, minors, and certificates. NOTE: these counts cannot be added to the Online Programs enrollment to equal the University total because students may be enrolled in both types of programs. Thus, students may be counted in both the Online and Campus-Based reports, but they would only be counted once in the unduplicated University-level report.

Degree Seeking Enrollment: Undergraduate Profile, Campus-Based

						1-YR Net	1-YR %	5-YR %
	2018	2019	2020	2021	2022	Change	Change	Change
Undergraduate Degree Seeking Total	15,199	15,247	14,997	15,123	15,037	-86	-0.6%	-1.1%
Freshman	3,166	3,110	2,902	3,250	3,149	-101	-3.1%	-0.5%
Sophomore	3,547	3,632	3,305	3,259	3,531	272	8.3%	-0.5%
Junior	3,650	3,685	3,830	3,656	3,629	-27	-0.7%	-0.6%
Senior	4,298	4,318	4,486	4,535	4,352	-183	-4.0%	1.3%
Post-Bacc UG	538	502	474	423	376	-47	-11.1%	-30.1%
Female	8,251	8,354	8,296	8,430	8,448	18	0.2%	2.4%
Male	6,947	6,892	6,700	6,692	6,588	-104	-1.6%	-5.2%
Not Reported/Unknown	1	1	1	1	1	0	0.0%	0.0%
Resident	10,369	10,058	9,618	9,071	8,976	-95	-1.0%	-13.4%
Nonresident	4,830	5,189	5,379	6,052	6,061	9	0.1%	25.5%
Full-time	12,540	12,787	12,623	12,853	12,974	121	0.9%	3.5%
Part-time	2,659	2,460	2,374	2,270	2,063	-207	-9.1%	-22.4%
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American Indian/Alaska Native	61	52	47	54	50	-4	-7.4%	-18.0%
Asian	323	347	338	341	351	10	2.9%	8.7%
Black/African American	226	223	217	197	199	2	1.0%	-11.9%
Hispanic/Latino	2,067	2,081	2,068	2,121	2,173	52	2.5%	5.1%
Native Hawaiian/Other Pac. Islander	73	68	62	61	60	-1	-1.6%	-17.8%
No Race/Ethnicity Reported	237	215	186	194	281	87	44.8%	18.6%
Two or More Races	764	789	791	806	811	5	0.6%	6.2%
White	11,198	11,284	11,153	11,214	10,982	-232	-2.1%	-1.9%
Nonresident alien (International)	250	188	135	135	130	-5	-3.7%	-48.0%

Degree Seeking Enrollment: Graduate Profile, Campus-Based

Graduate Degree Seeking Total	1,644	1,633	1,548	1,576	1,382	-194	-12.3%	-15.9%
Female	897	906	866	899	790	-109	-12.1%	-11.9%
Male	660	663	636	661	579	-82	-12.4%	-12.3%
Not Reported/Unknown	87	64	46	16	13	-3	-18.8%	-85.1%
Resident	1,243	1,214	1,120	1,122	967	-155	-13.8%	-22.2%
Nonresident	401	419	428	454	415	-39	-8.6%	3.5%
Unknown						0	-	-
Full-time	826	796	844	904	777	-127	-14.0%	-5.9%
Part-time	818	837	704	672	605	-67	-10.0%	-26.0%
American Indian/Alaska Native	8	4	2	5	7	2	40.0%	-12.5%
Asian	34	39	38	35	32	-3	-8.6%	-5.9%
Black/African American	24	30	24	26	25	-1	-3.8%	4.2%
Hispanic/Latino	109	99	114	125	118	-7	-5.6%	8.3%
Native Hawaiian/Other Pac. Islander	2	1	2	2	2	0	0.0%	0.0%
No Race/Ethnicity Reported	57	57	56	52	28	-24	-46.2%	-50.9%
Two or More Races	35	42	44	38	44	6	15.8%	25.7%
White	1,238	1,215	1,124	1,127	977	-150	-13.3%	-21.1%
Nonresident alien (International)	137	146	144	166	149	-17	-10.2%	8.8%

New Student Cohorts, Campus-Based (Students newly entering during the specified term)

, , , , , ,	•					1-YR Net	1-YR %	5-YR %
	2018	2019	2020	2021	2022	Change	Change	Change
First Time Undergraduate Degree Seeking,							0-	
Campus-Based	2,868	3,017	2,827	3,176	3,128	-48	-1.5%	9.1%
Female	1,600	1,728	1,617	1,836	1,836	0	0.0%	14.8%
Male	1,268	1,289	1,210	1,340	1,292	-48	-3.6%	1.9%
Not Reported/Unknown						0	-	-
Resident	1,584	1,622	1,410	1,496	1,804	308	20.6%	13.9%
Nonresident	1,284	1,395	1,417	1,680	1,324	-356	-21.2%	3.1%
Full-time	2,765	2,931	2,737	3,072	3,042	-30	-1.0%	10.0%
Part-time	103	86	90	104	86	-18	-17.3%	-16.5%
American Indian/Alaska Native	17	10	8	14	13	-1	-7.1%	-23.5%
Asian	68	70	56	61	73	12	19.7%	7.4%
Black/African American	40	47	25	29	40	11	37.9%	0.0%
Hispanic/Latino	361	380	358	437	463	26	5.9%	28.3%
Native Hawaiian/Other Pac. Islander	20	12	15	11	14	3	27.3%	-30.0%
No Race/Ethnicity Reported	86	31	26	41	103	62	151.2%	19.8%
Two or More Races	176	170	159	176	183	7	4.0%	4.0%
White	2,078	2,271	2,165	2,398	2,230	-168	-7.0%	7.3%
Nonresident alien (International)	22	26	15	9	9	0	0.0%	-59.1%
Transfer Undergraduate Degree Seeking,								
Campus-Based	1,123	1,086	1,024	1,149	1,117	-32	-2.8%	-0.5%
Female	630	581	583	620	603	-17	-2.7%	-4.3%
Male	493	505	441	529	514	-15	-2.8%	4.3%
Not Reported/Unknown						0	-	-
Resident	826	778	742	725	716	-9	-1.2%	-13.3%
Nonresident	297	308	282	424	401	-23	-5.4%	35.0%
Full-time	844	870	810	950	928	-22	-2.3%	10.0%
Part-time	279	216	214	199	189	-10	-5.0%	-32.3%
American Indian/Alaska Native	4	5	2	6	5	-1	-16.7%	25.0%
Asian	17	24	17	29	27	-2	-6.9%	58.8%
Black/African American	24	19	23	26	20	-6	-23.1%	-16.7%
Hispanic/Latino	200	188	163	201	200	-1	-0.5%	0.0%
Native Hawaiian/Other Pac. Islander	3	5	4	5	5	0	0.0%	66.7%
No Race/Ethnicity Reported	32	27	11	18	35	17	94.4%	9.4%
Two or More Races	58	42	58	50	64	14	28.0%	10.3%
White	760	748	732	786	723	-63	-8.0%	-4.9%
Nonresident alien (International)	25	28	14	28	38	10	35.7%	52.0%

Student Enrollment Summary - Fall Census, Online Programs

						1-YR Net	1-YR %	5-YR %
	2018	2019	2020	2021	2022	Change	Change	Change
Total Enrollment, Online Programs								
Degree seeking	2,772	3,221	3,712	3,793	3,747	-46	-1.2%	35.2%
Nondegree seeking	0	1	0	0	1	1	-	-
Total	2,772	3,222	3,712	3,793	3,748	-45	-1.2%	35.2%
Undergraduate								
Degree seeking	1,574	1,911	2,294	2,282	2,271	-11	-0.5%	44.3%
Nondegree seeking	0	0	0	0	0	0	-	-
Concurrent enrollment	0	0	0	0	0	0	-	-
Total	1,574	1,911	2,294	2,282	2,271	-11	-0.5%	44.3%
Graduate								
Degree seeking	1,198	1,310	1,418	1,511	1,476	-35	-2.3%	23.2%
Doctorate ¹	99	106	101	116	108	-8	-6.9%	9.1%
Master's ¹	1,021	1,140	1,253	1,294	1,304	10	0.8%	27.7%
Post Master's - Education Specialist ¹	34	29	29	15	12	-3	-20.0%	-64.7%
Certificate/Other ¹	319	223	177	194	153	-41	-21.1%	-52.0%
Nondegree seeking	0	1	0	0	1	1	-	-
Total	1,198	1,311	1,418	1,511	1,477	-34	-2.3%	23.3%

¹ A majority of students in certificate programs also are concurrently enrolled in a graduate degree program. Students are counted once in each degree type in which they are enrolled; therefore, the unduplicated total of degree seeking graduate students does not equal a sum of the degree levels.

[&]quot;- Online Programs-" refers to students that are officially enrolled in programs delivered fully online, including majors, minors, and certificates. NOTE: these counts cannot be added to the Campus-Based Programs enrollment to equal the University total because students may be enrolled in both types of programs. Thus, students may be counted in both the Online and Campus-Based reports, but they would only be counted once in the unduplicated University-level report.

Degree Seeking Enrollment: Undergraduate Profile, Online Programs

						1-YR Net	1-YR %	5-YR %
	2018	2019	2020	2021	2022	Change	Change	Change
Undergraduate Degree Seeking Total	1,574	1,911	2,294	2,282	2,271	-11	-0.5%	44.3%
Freshman	60	60	106	120	135	15	12.5%	125.0%
Sophomore	139	175	222	196	223	27	13.8%	60.4%
Junior	394	416	480	500	489	-11	-2.2%	24.1%
Senior	861	1,112	1,330	1,317	1,298	-19	-1.4%	50.8%
Post-Bacc UG	120	148	156	149	126	-23	-15.4%	5.0%
Female	1,133	1,360	1,563	1,521	1,434	-87	-5.7%	26.6%
Male	441	550	731	761	837	76	10.0%	89.8%
Not Reported/Unknown	0	1	0	0	0	0	-	-
Resident	640	816	925	887	923	36	4.1%	44.2%
Nonresident	934	1,095	1,369	1,395	1,348	-47	-3.4%	44.3%
Full-time	334	392	521	556	624	68	12.2%	86.8%
Part-time	1,240	1,519	1,773	1,726	1,647	-79	-4.6%	32.8%
American Indian/Alaska Native	5	6	6	12	13	1	8.3%	160.0%
Asian	69	96	121	128	109	-19	-14.8%	58.0%
Black/African American	56	62	78	74	87	13	17.6%	55.4%
Hispanic/Latino	204	279	339	337	378	41	12.2%	85.3%
Native Hawaiian/Other Pac. Islander	14	11	20	18	15	-3	-16.7%	7.1%
No Race/Ethnicity Reported	35	39	44	59	77	18	30.5%	120.0%
Two or More Races	72	82	100	96	114	18	18.8%	58.3%
White	1,117	1,334	1,578	1,554	1,473	-81	-5.2%	31.9%
Nonresident alien (International)	2	2	8	4	5	1	25.0%	150.0%

Degree Seeking Enrollment: Graduate Profile, Online Programs

Graduate Degree Seeking Total	1,198	1,310	1,418	1,511	1,476	-35	-2.3%	23.2%
Female	742	852	941	1,028	1,026	-2	-0.2%	38.3%
Male	398	405	442	465	435	-30	-6.5%	9.3%
Not Reported/Unknown	58	53	35	18	15	-3	-16.7%	-74.1%
Resident	385	395	473	528	518	-10	-1.9%	34.5%
Nonresident	813	915	945	983	958	-25	-2.5%	17.8%
Full-time	279	384	403	382	397	15	3.9%	42.3%
Part-time Part-time	919	926	1,015	1,129	1,079	-50	-4.4%	17.4%
American Indian/Alaska Native	7	8	3	4	9	5	125.0%	28.6%
Asian	22	31	41	41	55	14	34.1%	150.0%
Black/African American	54	53	54	48	53	5	10.4%	-1.9%
Hispanic/Latino	52	36	73	101	141	40	39.6%	171.2%
Native Hawaiian/Other Pac. Islander	3	5	5	6	6	0	0.0%	100.0%
No Race/Ethnicity Reported	112	154	145	108	51	-57	-52.8%	-54.5%
Two or More Races	12	13	11	15	32	17	113.3%	166.7%
White	917	990	1,072	1,173	1,114	-59	-5.0%	21.5%
Nonresident alien (International)	19	20	14	15	15	0	0.0%	-21.1%

New Student Cohorts, Online Programs (Students newly entering during the specified term)

						1-YR Net	1-YR %	5-YR %
	2018	2019	2020	2021	2022	Change	Change	Change
First Time Undergraduate Degree Seeking,								
Online Programs	32	18	58	57	70	13	22.8%	118.8%
Female	25	14	32	38	48	10	26.3%	92.0%
Male	7	4	26	19	22	3	15.8%	214.3%
Not Reported/Unknown						0	-	-
Resident	23	13	43	44	46	2	4.5%	100.0%
Nonresident	9	5	15	13	24	11	84.6%	166.7%
Full-time	17	9	23	32	42	10	31.3%	147.1%
Part-time	15	9	35	25	28	3	12.0%	86.7%
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American Indian/Alaska Native	0	0	0	1	0	-1	-100.0%	-
Asian	0	1	1	0	2	2	-	-
Black/African American	1	0	2	1	3	2	200.0%	200.0%
Hispanic/Latino	6	4	6	8	13	5	62.5%	116.7%
Native Hawaiian/Other Pac. Islander	0	1	1	0	0	0	-	-
No Race/Ethnicity Reported	0	0	0	1	3	2	200.0%	-
Two or More Races	4	0	3	2	3	1	50.0%	-25.0%
White	20	12	43	44	46	2	4.5%	130.0%
Nonresident alien (International)	1	0	2	0	0	0	-	-100.0%
Transfer Undergraduate Degree Seeking,								
Online Programs	471	483	621	520	552	32	6.2%	17.2%
Female	343	345	421	323	339	16	5.0%	-1.2%
Male	128	138	200	197	213	16	8.1%	66.4%
Not Reported/Unknown	120	130	200	137	213	0	0.170	-
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Resident	125	140	175	145	167	22	15.2%	33.6%
Nonresident	346	343	446	375	385	10	2.7%	11.3%
Full-time	90	77	119	110	113	3	2.7%	25.6%
Part-time	381	406	502	410	439	29	7.1%	15.2%
rait-time	361	400	302	410	433	23	7.170	13.270
American Indian/Alaska Native	3	1	4	4	5	1	25.0%	66.7%
Asian	31	31	34	29	36	7	24.1%	16.1%
Black/African American	21	15	26	22	32	10	45.5%	52.4%
Hispanic/Latino	59	88	96	83	111	28	33.7%	88.1%
Native Hawaiian/Other Pac. Islander	5	4	8	4	6	2	50.0%	20.0%
No Race/Ethnicity Reported	14	11	11	23	23	0	0.0%	64.3%
Two or More Races	25	19	30	15	33	18	120.0%	32.0%
White	313	314	409	339	306	-33	-9.7%	-2.2%
Nonresident alien (International)	0	0	3	1	0	-1	-100.0%	-