

# **Juli Lull Pool, PhD**

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Department of Early & Special Education  
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## **ACADEMIC DEGREES**

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- 2008                    Ph.D., Special Education and Clinical Sciences/Early Intervention  
University of Oregon, Eugene, OR  
*Dissertation: Parent-Completed Developmental Screening for Preschool  
Children: A Study of Concurrent Validity and Reliability*  
Advisor: Jane Squires, Ph.D.
- 2003                    M.S., Early Intervention/Early Childhood Special Education  
University of Oregon, Eugene, OR
- 1999                    B.S., Applied Learning and Development: Elementary and Special  
Education  
University of Texas, Austin, TX

## **PROFESSIONAL EXPERIENCE**

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- 2019                    Undergraduate Program Coordinator, Department of Early & Special  
Education, Boise State University, Boise, ID
- 2012-current           Associate Professor, Department of Special Education & Early Childhood  
Studies, Boise State University, Boise, ID
- 2007-2012            Assistant Professor, Department of Special Education & Early Childhood  
Studies, Boise State University, Boise, ID
- 2008-2017            Program Coordinator, Early Childhood Studies Program  
Boise State University, Boise, ID
- 2008-current           University Liaison, Early Childhood Studies  
Boise State University, Boise, ID
- 2008-2013            Part-time Faculty, PhD in Education (Early Childhood Education)  
Walden University (online), Minneapolis, MN
- 2005-2007            Graduate Teaching Fellow  
University of Oregon, Eugene, OR

2005-2006	Course Instructor University of Oregon, Eugene, OR
2003-2005	Graduate Research Assistant University of Oregon, Eugene, OR
2003-2007	Practicum Supervisor University of Oregon, Eugene, OR
8/00-6/02	K-6 Special Education Teacher Mathews Elementary, Austin, TX

## LICENSURE/CERTIFICATION

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- Elementary Self-Contained (1 – 8) – Texas Certification/Licensure
- Generic Special Education (Pre-K – 12) – Texas Certification/Licensure
- Early Intervention (Birth – 5, K – 3) – Oregon Endorsement

## SCHOLARSHIP

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### Refereed

**Pool, J. L., & Hampshire, P. K.** (May 3, 2019). A systematic approach to planning for authentic assessment using unstructured and structured observation in the preschool classroom. *Young Exceptional Children*. <https://doi-org.libproxy.boisestate.edu/10.1177/1096250619846919>

**Pool, J. L., Carter, D. R., & Hourcade, J. J.** (2013). Enhancing language learning opportunities in family contexts for young learners with or at risk for communicative developmental delay: An initial investigation. *National Social Science Journal, 39*(2), 75-88.

Johnson, E. S., Carter, D. R., & **Pool, J. L.** (2013). Introduction to the special issue: The critical role of a strong tier 2 system. *Intervention in School and Clinic, 48*(4), 195-197.

**Pool, J. L., Carter, G., Johnson, E. S., & Carter, D. R.** (2013). The use and effectiveness of a targeted math intervention for third graders. *Intervention in School and Clinic, 48*(4), 210-217.

Johnson, E. S., Hancock, C., Carter, D. R., & **Pool, J. L.** (2013). Self-regulated strategy development as tier 2 writing intervention. *Intervention in School and Clinic, 48*(4), 218-222.

Carter, D. R., Carter, G., Johnson, E. S., & **Pool, J. L.** (2013). Systematic implementation of a tier 2 behavior intervention. *Intervention in School and Clinic, 48*(4), 223-231.

- Pool, J. L., Carter, D. R., & Johnson, E. S. (2013).** Tier 2 team processes and decision-making in a comprehensive three-tiered model. *Intervention in School and Clinic, 48*(4), 232-239.
- Carter, D. R., & **Pool, J. L. (2012).** Appropriate social behavior: Teaching expectations to young children. *Early Childhood Education Journal, 50*(5), 315-321.
- Johnson, E. S., Carter, D. R., & **Pool, J. L. (2012).** Lessons learned from a tiered-service delivery implementation project. *Intervention in School and Clinic, 47*(3), 139-143.
- Johnson, E. S., **Pool, J. L., & Carter, D. R. (2011).** Validity evidence for the test of silent reading efficiency and comprehension (TOSREC). *Assessment for Effective Intervention, 37*(1), 50-57.
- Pool, J. L., & Hourcade, J. J. (2011).** Developmental screening: A review of contemporary practice. *Education and Training in Autism and Developmental Disabilities, 46*(2), 267-275.
- Carter, D. R., Chard, D. J., & **Pool, J. L. (2009).** A family strengths approach to early language and literacy development. *Early Childhood Education Journal, 36*(6), 519-526.
- Pool, J. L., Macy, M., McManus, S. B., & Noh, J. (2008).** An exploratory investigation of frequently cited articles from the early childhood intervention literature from 1994 to 2005. *Topics in Early Childhood Special Education, 28*(3), 181-189.

### **Book Chapters**

- Carter, D. R., Chard, D. J., & **Pool, J. L. (2011).** A family strengths approach to early language and literacy development. In I. Siraj-Blatchford & A. Mayo, *Early childhood education, Volume 2: Implications for early childhood curriculum and pedagogy* (pp. 343-354). Thousand Oaks, CA: Sage Publications.

### **Conference Proceedings**

- Pool, J. L., Carter, D. R., & Hourcade, J. J. (2011).** Enhancing language learning opportunities in family contexts for young learners with or at risk for communicative developmental delay: An initial investigation. *National Social Science Proceedings, 48*, 170-180.

### **Other**

- Pool, J. L., & Carter, D. R. (2011).** Creating print-rich learning centers. *Teaching Young Children, 4*(4), 18-20.
- Johnson, E. S., Carter, D. R., & **Pool, J. L. (2010-2011).** Implementing a combined RTI/PBIS model (15-part blog series). National Center on Learning Disabilities RTI Action Network, <http://www.rtinetwork.org>

Johnson, E. S., **Pool**, J. L., & Carter, D. R. (2009). Screening for reading problems in an RTI Framework. National Center on Learning Disabilities RTI Action Network, <http://www.rtinetwork.org>

**Pool**, J. L. & Johnson, E. S. (2009). Screening for reading problems in preschool and kindergarten: An overview of select measures. National Center on Learning Disabilities RTI Action Network, <http://www.rtinetwork.org>

Johnson, E. S., & **Pool**, J. L. (2009). Screening for reading problems in grades 1 through 3: An overview of select measures. National Center on Learning Disabilities RTI Action Network, <http://www.rtinetwork.org>

Johnson, E. S., & **Pool**, J. L. (2009). Screening for problems in grades 4 through 12. National Center on Learning Disabilities RTI Action Network, <http://www.rtinetwork.org>

## FUNDING

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### *Funded*

**Pool**, J., Macy, M., & Bricker, D. (2018). *A preliminary investigation of the validity, reliability, and utility of the AEPS-3 Ready-Set*. Early Intervention Research and Management Group. Funding amount received: \$4,132.00.

Mere-Cook, Y., Carter, D., **Pool**, J., & Allred, L. (2018). *Professional development, instructional coaching, and implementation of early childhood inclusive STEM*. Idaho STEM Action Center. Funding amount received: \$129,706.

Carter, D. & **Pool**, J. (2017). *Preparing educators to advance equity and inclusion in early childhood*. Boise State University, College of Education Grant. Funding amount received: \$12,474.

**Pool**, J., & Carter, D. (2008). *Project Prevent: Enhancing Learning Opportunities Within Family Contexts for Young Learners At-Risk*. Boise State University, College of Education Research Block Grant. Funding amount received: \$6,050.00.

**Pool**, J., Allred, K., & Seely, S. (2008). *Library Collection Development Grant*. Boise State University, Albertsons Library. Funding amount received: \$3,000.00.

Johnson, E., Carter, D. R., & **Pool**, J. L. (2009). *RTI and PBS Implementation*. Idaho State Department of Education. Funding amount received: \$250,000.

### *Unfunded*

Hampshire, P. K., **Pool**, J. L., Carter, D., & Johnson, E. S. (2015). Project SEEDS to CERT: Supporting Early Educator Development in Comprehensive Evidence-based RtI Techniques. Personnel Development to Improve Services and Results for Children with Disabilities – CFDA 84.325K. Office of Special Education and Rehabilitative Services,

U.S. Department of Education, Washington, DC, 20202. Funding amount requested: \$1,204,931.

**Pool, J., & Hampshire, P. (2015).** Pilot Study: Effectiveness of *Certification Through Experiential Research-based Training (Project CERT)*. Boise State University, College of Education Seed Grant. Funding amount requested: \$13,606.

Hampshire, P. K., Johnson, E. S., Carter, D., & **Pool, J. L. (2014).** Project CERT: Certification Through Experiential Research-based Training. Personnel Development to Improve Services and Results for Children with Disabilities – CFDA 84.325K. Office of Special Education and Rehabilitative Services, U.S. Department of Education, Washington, DC, 20202. Funding amount requested: \$ 1,211,722.

Johnson, E., **Pool, J., & Carter, D. (2008).** AIM to Improve Reading: Assess, Intervene, and Monitor. CFDA 84.324A. U.S. Department of Education, National Center for Special Education Research, Washington, DC. Funding amount requested: \$455,618.00. Not funded.

## **PRESENTATIONS**

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### **National and International Conferences**

Macy, M., **Pool, J. L., & Rusiana, T. (2019, October).** *Delving into a transition investigation using early childhood assessment.* Poster-presentation at the ZERO TO THREE Annual Conference, Ft. Lauderdale, FL.

**Pool, J. (2017, October).** *Using activity-based intervention for children with special needs in the Montessori classroom.* Poster-presentation at the Division for Early Childhood Annual International Conference, Portland, OR.

Carter, D., **Pool, J., Lister, M., & Ridge, S. W. (2017, August).** *Supporting young children with diverse learning needs in nature-based programs: Benefits, opportunities, & strategies.* Paper presented at the Nature-Based Preschool National Conference, Seattle, WA.

Carter, D., & **Pool, J. (2016, October).** *Inclusive early childhood environmental education: Supporting diverse learning needs.* Paper presented at the 45<sup>th</sup> Annual North American Association for Environmental Education Annual Conference, Madison, WI.

Carter, D., & **Pool, J. (2016, October).** *Connecting early learners to the environment: Building with natural materials.* Poster presented at the 45<sup>th</sup> Annual North American Association for Environmental Education Annual Conference, Madison, WI.

**Pool, J. (2015, October).** *Fostering inclusion: Using children's books that depict children with disabilities to promote inclusive environments.* Paper presented at the National Social Science Association Professional Development Conference, New Orleans, LA.

- Pool, J., & Carter, D.** (2014, October). *Systems change in schools: Examining student outcomes and teacher perceptions*. Paper presented at the National Social Science Association Professional Development Conference, San Francisco, CA.
- Carter, D., **Pool, J.**, & Johnson, E. (2013, March). *RtI for academics and behavior: Implementation, impact, and perception*. Paper presented at the 10<sup>th</sup> International Conference on Positive Behavior Support, San Diego, CA.
- Macy, M., Rogers, A., Hickoff-Cresko, R., **Pool, J.**, & Carter, D. (2011, November). *Personnel prep in early childhood special education (ECSE) perspectives from Pennsylvania and Idaho*. Poster-presentation at the Division for Early Childhood Annual International Conference, National Harbor, MD.
- Pool, J. L.**, Carter, D. R., & Hourcade, J. (2011, October). *Enhancing learning opportunities in family contexts for young learners with or at risk for communicative developmental delay: An initial investigation*. Paper presented at the National Social Science Association Professional Development Conference, New Orleans, LA.
- Johnson, E., Carter, D., & **Pool, J.** (2011, April) *Schoolwide implementation of a combined RTI/PBS model: Fidelity, student outcomes, social validity*. Presentation at the Council for Exceptional Children Annual Convention and Expo, National Harbor, MD.
- Pool, J.**, & Carter, D. (2009). *Enhancing learning opportunities for at-risk children using a family strengths model*. Poster-presentation at the Division for Early Childhood Annual International Conference, Albuquerque, NM.
- Harris, B., **Pool, J.**, & Brooks, B. (2009). *Diversity! Where is it? Applying anti-bias curriculum in non-diverse settings*. Presentation at the National Association for the Education of Young Children Annual Conference and Expo, Washington, DC.
- Pool, J.** (2009). *Using a “monitor” scoring category in screening to catch at-risk preschoolers*. Poster-presentation at the Council for Exceptional Children Annual Convention and Expo, Seattle, WA.
- Harris, B., Brooks, B., & **Pool, J.** (2009). *What? There is no diversity in your classroom? Using the anti-bias curriculum*. Poster-presentation at the Council for Exceptional Children Annual Convention and Expo, Seattle, WA.
- Pool, J.**, Russell, D., Reece, G., & Guardino, D. (2006, April). *Working Smarter Not Harder: Collaborating in Education*. Presentation at the Council for Exceptional Children Annual Convention and Expo, Salt Lake City, UT.
- Macy, M., **Pool, J.**, McManus, S., & Noh, J. (2006, April). *Frequently cited articles in early intervention/early childhood special education: An exploratory investigation of articles that shaped the field from 1994 to 2003*. Poster-presentation at the Council for Exceptional Children Annual Convention and Expo, Salt Lake City, UT.

## Regional Presentations

Carter, D. R., & **Pool**, J. L. (2019, June). *Inclusive preschool practices in Idaho: Perspectives, challenges, and strategies*. Paper presented at the Idaho Association for the Education of Young Children: Professional Development Institute, Boise, ID.

Carter, D. R., & **Pool**, J. L. (2011, October). *Defining and teaching expectations in the preschool classroom*. Paper presented at the Idaho Council for Exceptional Children Conference: Light the CEC FIRE, Boise, ID.

Carter, D. R., & **Pool**, J. L. (2010, April). *Response to Intervention in preschool: Addressing the behavioral needs of all young children*. Paper presented at the Idaho State RTI Conference: The Shape of Innovation, Boise, ID.

**Pool**, J. (2008, October). *Monitoring the development of preschoolers using screening results*. Poster -presentation at the Idaho Council for Exceptional Children, Sun Valley, ID.

Carter, D. & **Pool**, J. (2008, October). *Promoting young children's language and literacy within natural contexts*. Presentation at the Idaho Council for Exceptional Children, Sun Valley, ID.

**Pool**, J. & Carter, D. (2008, April). *Strategies to support early language and literacy development*. Presentation at the Nevada Association for the Education of Young Children, Las Vegas, NV.

**Pool**, J., Guardino, D., Russell, D., & Reece, G. (2005, April). *Working Smarter, Not Harder: Partnerships in Education*. Poster-presentation at the Association of School Psychology Students College of Education Poster Presentation.

**Pool**, J., Russell, D., Jones, J., Reece, G., & Guardino, D. (2005, February). *Early Education Collaboration: Let's Get Connected*. Presentation at Oregon Conference: Kids and Schools...What Works!

## Webinars/Invited Presentations

Johnson, E. J., & **Pool**, J. L. (2009). Screening for Reading Problems in an RTI Framework. <http://www.rtinetwork.org/Professional/Webinars>