





Roundtable Groups
Session 1-3:30-4:30

<p><u>Table 1 Discussant: Carolyn Loffer</u> Lindsay Hines Starting the year off right: Classroom Management</p> <p>James Klimek Learner's Agency: How Lesson Structure Influences Involvement and Achievement</p> <p>Lauren Denny Effective Instructional Strategies to Manage Engagement and Behavior</p> <p>Marie Donnelly How are adolescents motivated?</p> <p><u>Table 2 Discussant: Margaret Mulhern</u> Kayla Cook Learning Targets: The role of written and verbal communication</p> <p>Laura Bates Challenges with Behavior Management</p> <p>Kara Brocksome Sustained Silent Reading: Are cognition and learning enhanced?</p> <p>Hope Baird Cold Calling: An <i>App</i> that might help</p> <p><u>Table 3 Discussant: Jennifer Snow</u> Brittney Sorrell Increasing On-Task Behavior During Student Independent Work Time</p>	<p><u>Table 6 Discussant: Jan Smith</u> Amanda Van Wormer Strategies for Parent Communication</p> <p>Kayden Tague ADHD/ADD Diagnosis/Tendencies: Differentiation Strategies</p> <p>Kaitlin Clark Teacher Nonverbal Immediacy: Engaging Students Without a Word</p> <p>Lacey Hill Homework: Why does it get lost?</p> <p><u>Table 7 Discussant: Susan Martin</u> Sarah Baker Organization of Student Supplies</p> <p>Zak Porter Perceptions of male elementary school teachers</p> <p>Cassie Angley The Balancing Act in Arts Education</p> <p>Deanna Imhoff Art Journaling: A Means of Engaging in Art Outside of the Classroom</p> <p><u>Table 8 Discussant: Phil Kelly</u> Anthony Ramos Perceptions of male elementary school teachers</p> <p>Tara Lyons Will using kinesthetic activities in whole class lessons improve male participation?</p>
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<p>Kimberly Johnson Academic Goals and Motivation: The role of the student</p> <p>Greg Shoemaker Effective Teaching of Students in PBI</p> <p>Katrina Johnson Reading into Reading: Content Literacy Instruction in Junior High Social Studies Classes</p> <p>Table 4 Discussant: Sherry Dismuke Samantha Hirsch Student pride and engagement levels: What role does grouping play?</p> <p>Marria Unser Teaching in a Portable: Is instructional time lost?</p> <p>Amber McFarland The Impact of Authority on the Process of Revision in Writing</p> <p>Adam Nunez Poetry and the Digital Native: Teaching Poetry to 8th Graders in the 21st Century</p> <p>Table 5 Discussant: Bruce Robbins Tersa McCarty Purposeful Movement in a K Classroom: Why do Kindergartners need to sit still?</p> <p>Jenny Foote Music and Off-Task Behavior</p> <p>Kyle McMorrow Grouping by Association</p> <p>Amanda Wunder Post-Lunch Chaos: How Time of Day Affects Student Engagement</p>	<p>Brandon Bromley What in the current Idaho State Standards and district curriculum will need to be adapted for Next Generation Science Standards?</p> <p>Michele Balliet Transforming and Engaging Students to Increase Work Completion</p> <p>Table 9 Discussant: Lisa Beymer Jen Hamblin Improving the Effectiveness of Positive Behavior Reward Systems in Schools</p> <p>Zonia Stiglich-Brown Varying Strategies to meet students' needs</p> <p>Andrew Yarbrough Perceptions of male elementary school teachers</p> <p>Janae Gennette Intrinsic Motivation in Physical Education</p>
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Session 2
4:40 to 5:30

<p>Table 1 Discussant: Sara Hagenah Kelly Rekiere Motivation and Interest: Setting Math Goals in Kindergarten</p> <p>Lori Mullins Planning and Preparation, is it important?</p> <p>Nicholas Warnecke Don't Settle for being the "Cool" Teacher: Respect in a Classroom</p> <p>Nicholas LaFerriere Non-traditional Physics Instruction</p> <p>Table 2 Discussant: Carrie Semmelroth Breeze Gilbert Sense of Community and Volunteer Work</p> <p>Amber Bigelow Minimizing Transition Time</p> <p>Alyssa Moreno Student Behaviors When Working Individually and Collaboratively</p> <p>Riley Lyngar Grouping strategies for low achieving classroom settings</p> <p>Table 3 Discussant: Julianne Wenner</p>	<p>Table 5 Discussant: Michael Humphrey Jordyn Roeser Managing with Music</p> <p>Betty Clark Active Listening</p> <p>Froylan Vargas Collaborative Teaming and meeting students' needs</p> <p>Aubrey Stephan Choice in Physical Education</p> <p>Table 6 Discussant: Marvin Quinton Sydney Peery Active Classrooms, Focus, and Motivation</p> <p>Maya Davis Promoting Active Language Use In a Dual Language Classroom</p> <p>Brittany Hopkins How does class size affect science classrooms?</p> <p>Holly Slyter Instructional Pacing: How can Students Benefit?</p> <p>Table 7 Discussant: Lori Conlon-Khan</p>
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Kate McNearney The Important Stuff: Literature Appreciation and Communication Skills

Meg Forsberg Technology in the classroom: Computation Games and Activities

Karlie Standley Dispositions and Teacher Collaboration

Nicole Rebenstitch Supporting Struggling Readers in an English class

Table 4 Discussant: Serena Hicks

Allie Barcellona Differentiation and Motivation

Stephanie Thomas Teachers' Beliefs and Motivation in the Classroom

Alex Jones Guiding DHH Students to Success: Practices of Inclusive Education

Eric Schneider The Gender Gap in HS Physics

Madison Altorfer Improving the Effectiveness of Positive Behavior Reward Systems in Schools

Janelle Smith Transitions to and from Specials

Shayne Steiner Calculators in the Classroom

Devon Layne Physical Education

Table 8 Discussant: Karen Finch

Katrina Hall Seating Arrangements: How do they affect participation?

Victor Olivares Classroom Management: The Responsibilities of Teachers and Students

Zoey Juarez ¿Cómo se escucha? Self-awareness/Self Assessment for non-native speakers

Ashley Tuttle ELL Strategies

Table 9 Discussant: Sarah Anderson

Chris Trouten Mindset and the Role of Active Coaching

Kimberley Novoa Encouraging Reluctant Speakers to Participate Verbally

Matt Behrens Perceived competence, internal motivation, and external motivation

Ashley Harshbarger Technology and Engagement

