

### The Computer Science Professionals' Hatchery

# Incorporating Focused Professional Skills, and Inclusion, Diversity & Social Justice into the Computer Science Curriculum

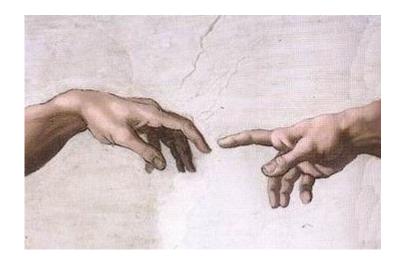
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# In the Beginning

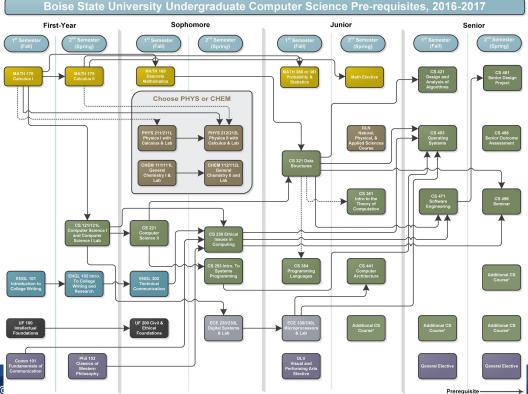
With a gaze frozen in time and seemingly ratified by a divine hand ...



https://en.wikipedia.org/wiki/File:Hands\_of\_God\_and\_Adam.jpg



The Curriculum Was 'Only Technical'



And the prevailing 'we' thought it was good

'Nobody' complained, and it was all 'very obviously' meritocratic.

If you couldn't handle it, it was your own fault



# Then, the 21st Century

(after the non-responsiveness of the 20th Century)

Those 'nobodies' started to be heard, and it was all very puzzling. After all, CS was — as *they* kept on insisting — very meritocratic.



http://says.com/my/fun/8-creative-emoji-comebacks-to-use-for-all-your-biggest-whatsapp-problems



# Been there, done that...

"Easy to fix," some said.

"Just put an ethics course in there somewhere..."

"It'll be good."



From left, Jeremy Weinstein, Hilary Cohen, Mehran Sahami and Rob Reich of Stanford are developing a computer science ethics course for next year. Christie Hemm Klok for The New York Times

Sam Hodgson for the NYTimes: https://www.nytimes.com/2018/02/12/business/computer-science-ethics-courses.html



# And it was (kinda) good

(but...)



Put a good person in a bad system, and the bad system wins almost every time (Rummler & Brache, 1995)

http://envisioningtheamericandream.files.wordpress.com/2014/04/don-draper.jpg



# So, change the system

You're all doing that too.

So what are our innovation(s)?



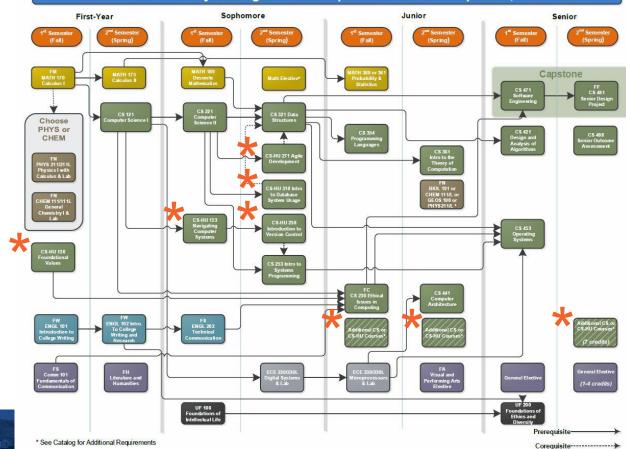


Embed (sprinkle?) 1-credit courses through curriculum that:

1. Incorporate specific technical skills important to local employers

2. Critical ideas and practices to promote inclusion, diversity & social justice

#### Boise State University Undergraduate Computer Science Pre-requisites, 2018-2019



# The New Normal

### **CS-HU Additions**

- 5 Required
- 5 Flectives Available



Embedding content that is outside the 'old normal' throughout the curriculum.

 Things outside the 'old normal' (but inside society) are an essential part of the new curriculum, just as they are an essential part of professional practice in Computer Science.





# We Partner With Industry To Identify Technical Skills & Social Needs

### **Current CS-HU (CS-Hatchery Units)**

1-credit courses in technical and professional skills, each of which also embeds case studies that highlight issues of ethics, inclusion, social justice

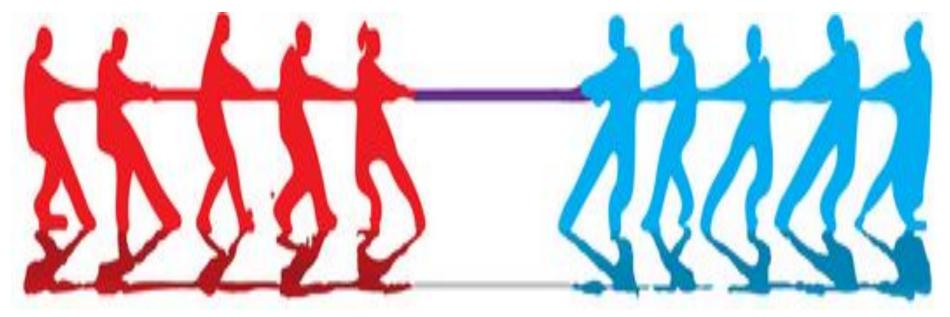
- cs-нu 130 Foundational Values
- cs-нu 153 Navigating Computer Systems
- CS-HU 250 Intro to Version Control
- CS-HU 269 HCI Concepts
- cs-hu 271 Agile Development

- cs-hu 274 **Software Testing**
- сs-нu з10 Intro to Database System Usage
- cs-нu 375 Secure Programming
- cs-ни з90 Interviews, Jobs, Careers
- cs-ни з98 Current Topics in CS



# Not everyone sees it that way

(but new faculty seem to...)



What do we want?

### **STAGE 1**

Identify Industry & Social Needs



Create & Update
CS-HU Curriculum

Offer incentives to faculty & industry to offer CS-HU courses

**Continuous Spiral** 



Formative Evaluation

Do Students & Industry
Accomplish Goals of
CSP-Hatchery?



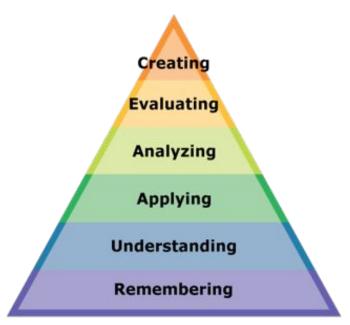
Update 3-credit Courses

Incorporate ID&SJ into existing curriculum



# All CS-HU Courses Use EBIPs

(Evidence Based Instructional Practices)





## All CS-HU Courses Include ID&SJ

(Customized to fit content as indicated by principal instructor)

