

NBPTS Rubric for CIFS MA/MS Artifacts

MS in STEM Education Taskstream Evidence Collection Instructions

To complete your thesis/project:

- You will have to purchase a subscription of Taskstream. If you have difficulty logging into the correct portion of Taskstream, look for Advanced Program, M.S. in STEM Education.
 - The Taskstream "subscription" may be purchased through the Boise State bookstore or you can go directly online to Taskstream to purchase. It is a \$25 one-time subscription. The bookstore charges an extra fee making it \$29.50. If you purchase directly from Taskstream you may follow the instructions in the attachment and avoid the additional fees. :-)
- Upload evidence/artifacts that support each of the NBPTS propositions (see below). The artifacts can be ANYTHING that you have completed in the program. Each artifact must be accompanied by a short explanation of why it meets that proposition. You can use multiple artifacts for a single proposition, as well as use an artifact for multiple propositions - the key is the fit/alignment to the proposition.
- Please let me know if you have any questions about setting up your account or what you are meant to upload. Sarahagenah@boisestate.edu

NBPTS Proposition	Level 1	Level 2	Level 3
Prop. 1 - Teachers are committed to students and their learning	Artifact does not demonstrate evidence that candidate is committed to students and their learning	Artifact provides circumstantial or indirect evidence that candidate is committed to students and their learning	Artifact clearly provides robust evidence that candidate is committed to students and their learning. Evidence makes strong connections to practice.
Prop. 2 - Teachers know the subjects they teach and how to teach those subjects to students.	Artifact does not demonstrate evidence that candidate understands and can apply content and discipline specific knowledge as defined by SPAs	Artifact provides evidence that candidate understands and can apply content and discipline specific knowledge as defined by SPAs. Evidence is defensible and makes connections from standard to practice.	Artifact clearly provides evidence that candidate understands and can apply content and discipline specific knowledge as defined by SPAs in meaningful ways. Evidence is robust and makes strong connections from standard to practice.
Prop. 3 - Teachers are responsible for managing and monitoring student learning.	Artifact does not demonstrate evidence that candidate manages and monitors student learning.	Artifact provides evidence that candidate manages and monitors student learning in multiple, meaningful ways.	Artifact provides evidence that candidate manages and monitors student learning in meaningful ways. Evidence is robust and makes strong connections between curriculum, instruction and assessment.
Prop. 4 - Teachers think systematically about their practice and learn from experience.	Artifact does not demonstrate that candidate reflects upon practice and learns from experience.	Artifact provides evidence that candidate systematically reflects upon practice and learns from experience.	Artifact provides evidence that candidate systematically reflects upon practice and learns from experience. Evidence is robust and makes strong connections between reflection and instructional adjustments
Prop. 5 - Teachers are members of learning communities.	Artifact does not demonstrate that candidate is a contributing member of a learning community.	Artifact provides evidence that candidate actively participates in a learning community.	Artifact provides evidence that candidate actively participates in a learning community. Evidence is robust and makes strong connections between learning community

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