

## Assess Readiness to Benefit: General Readiness Worksheet

### Issue/Challenge

Engage school stakeholders in a continuous process focused on improving student achievement.

Abilities (Able)	Yes	No
Stakeholders understand that the continuous improvement process is a process, not an event, and that the first “round” will take a number of months to complete.		
Leadership Team includes a person knowledgeable about the continuous improvement process or technical assistance for the process is available.		
Leadership Team includes student and parent representatives.		
2–3 hour blocks of time are available for whole staff involvement in the process (collaboration time, early release, extended time, etc.).		
Resources are available to provide Leadership Team meetings.		
Relationship of School Improvement Leadership team with district office has been clarified and support exists at the district level.		
Communication and decision-making processes are established in the school.		
Relationship between the Leadership Team and Site Council has been clarified.		
Site Specific Factors:		

Attitude (Willing/Secure)	Yes	No
Staff is ready to focus on actions that will improve student achievement.		
Staff values the use of data for decision-making.		
Staff values giving input during decision-making.		
Staff is receptive to the idea that change may be necessary.		
Site Specific Factors:		

## Conclusion

Relative to this issue/challenge, the constituents impacted are:

- |   |   |
|---|---|
| <input type="checkbox"/> Unable and Unwilling (or insecure) | <input type="checkbox"/> Able but Unwilling (or insecure) |
| <input type="checkbox"/> Unable but Willing (or motivated)  | <input type="checkbox"/> Able and Willing (or motivated)  |

## Action Plan

Therefore, the proper leader/implementation plan is: