

## SWIP – Needs Assessment – Discussion Topics Worksheet

### #10 - Learning Time

What is the school schedule?

Does it need to be adjusted? (start/end time, four day/five day, number of days per year)

Is there a master schedule that includes intervention and extension?

Are there extended learning opportunities for students who are having difficulty attaining proficiency in grade level standards?

Are there extended learning opportunities to provide access to a well-rounded education?

Are there extended learning opportunities to provide access to an enriched and accelerated curriculum?

If so, how is it built into the daily/weekly schedule? (How many minutes and how many times per week? In what content areas?)

How will it be determined who will participate in extended learning time?

Will all students who participate in extended learning time also have daily access to grade-level content standards?

How will staff know that the extended learning time is enough?

Is summer school part of the intervention process?