

## SWIP – Needs Assessment – Discussion Topics Worksheet

### #15 - Professional Development

What opportunities are in place (e.g., professional learning communities) to help teachers reflect on and improve their instruction?

To use data from academic assessments to adjust instruction?

To align curriculum and teaching and learning progressions across grade levels and subject areas?

Are PLCs well established and functioning?

Is collaboration time built into the master schedule and the contract?

How often do teachers and other instructional staff participate in school-based professional development?

Who provides professional development?

In what professional development opportunities do paraprofessionals participate?

Are they invited to the same opportunities related to instruction that teachers are invited?

What is the expectation of school leadership for participation in professional development activities?

How is this expectation communicated?

Is there an instructional coach (or similar position)?

How are professional development decisions made?

Who is involved?

What is the relationship between professional development provided at the building level and the district?

How are professional development activities tied to students' academic achievement needs?

How does the school monitor attendance for professional development activities?

Are sign-in sheets completed for each activity?

What professional development does the district/school offer teachers/staff for English learner students?