

SWIP – Needs Assessment – Discussion Topics Worksheet

#8 - Universal Screening

Are all students screened to identify who needs additional support?

Is there Kindergarten screening? How often are students screened and when?

What universal, evidence-based, reliable and valid screening tools are used to identify students at risk? (in ELA? in Math?)

Do the tools have defined cut scores for determining who is at risk? Are different/additional measures used to identify students who are English Learners and not achieving academically?

Students who are socially at risk and not achieving? Are there clear decision rules for determining accuracy of decisions?

How are screening decisions reviewed to determine accuracy and adjust decision rules or follow-up procedures accordingly?

How is the information documented?

How is it shared with teachers, families, school Leadership Team? What are the follow-up procedures?