|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Course Number and Title* | *Credits* | *Completed* | *In Progress* | *Future* |
| ED-CIFS 503 Fundamentals of Educational Research | 3 |  |  |  |
| ED-CIFS 506 Issues in Education | 4 |  |  |  |
| ED-ECS 510 Issues and Topics in ECSE | 3 |  |  |  |
| ED-ECS 511 EI/ECSE Assessment and Evaluation | 3 |  |  |  |
| ED-ECS 512 Positive Behavioral Interventions and Supports in Early Childhood | 3 |  |  |  |
| ED-ECS 513 Family Systems and Collaboration | 3 |  |  |  |
| ED-ECS 514 ECSE Methods | 3 |  |  |  |
| Approved ED-SPED graduate electives | 3 |  |  |  |
| Approved electives | 2 |  |  |  |
| ED-ECS 593 Thesis | 6 |  |  |  |
| Total | 33 |  |  |  |
| Completion of the required courses in the Master of Arts in Early Childhood Studies does not qualify the candidate for state certification in Blended Early Childhood/Early Childhood Special Education. The candidate should seek advising to determine certification requirements |  |  |  |  |