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| *Course Number and Title* | *Credits* | *Completed* | *In Progress* | *Future* |
| Practical Perspectives ED-CIFS 536 Curriculum Planning and Implementation (3 cr) ED-CIFS 537 Instructional Theory (3 cr) | 6 |  |  |  |
| Foundational Perspectives ED-CIFS 506 Issues in Education (4 cr) Select 3 credits from the following: ED-CIFS 502 Comparative Education (3 cr) ED-CIFS 505 Philosophy of Education (3 cr) ED-CIFS 520 Foundations of Gifted and Talented Education (3 cr) | 7 |  |  |  |
| Research Perspectives ED-CIFS 503 Fundamentals of Educational Research (3 cr) Select 3 credits from the following: ED-CIFS 510 Introductory Statistics in Educational Research (3 cr) ED-CIFS 549 Mathematical Thinking for Instruction: Action Research and Its Implications in the Mathematics Classroom (3 cr) ED-CIFS 574 Action Research and Practicum in Gifted and Talented Education (3 cr) | 6 |  |  |  |
| Cognate Available cognates include Certification, Gifted and Talented Education, Math Consulting Teacher, Teacher Leadership, and an Individualized Cognate | 6-12 |  |  |  |
| Culminating Activity Option 1. Capstone Course ED-CIFS 692 Capstone Course (1 cr) Option 2. Thesis or Project ED-CIFS 591 Project orED-CIFS 593 Thesis (6 cr) | 1-6 |  |  |  |
| Total | 31-32 |  |  |  |