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| --- | --- | --- | --- | --- |
| *Course Number and Title* | *Credits* | *Completed* | *In Progress* | *Future* |
| ED-CIFS 506 Issues in Education | 4 |  |  |  |
| ED-BLESL 500 The Bilingual/ESL Curriculum: Creating, Planning, Implementation | 3 |  |  |  |
| ED-BLESL 501 Culturally Diverse Learners | 3 |  |  |  |
| ED-BLESL 502 Methods of Teaching ESL: Maximizing Innovative Pedagogical Approaches to Teaching ESL | 3 |  |  |  |
| ED-BLESL 503 Applied Theoretical Foundations of Bilingual Education/ESL and Multiculturalism | 3 |  |  |  |
| ED-BLESL 505 Applied Linguistics: Nurturing Communicative Competence | 3 |  |  |  |
| ED-BLESL 506 Multicultural Literature: Promoting Social Justice | 3 |  |  |  |
| ED-BLESL 507 Parental Involvement: Building a Community of Bilingual/ESL Learners | 3 |  |  |  |
| ED-BLESL 508 Advanced Theories of Second Language Acquisition or ED-LTCY 548 Psycholinguistics and Literacy | 3 |  |  |  |
| ED-BLESL 510 Field Experience in ESL Classrooms | 1 |  |  |  |
| ED-BLESL 511 Contemporary Issues in Bilingual Education/ESL | 2 |  |  |  |
| ED-BLESL 692 Capstone Course (P/F) | 2-3 |  |  |  |
| Total | 33-34 |  |  |  |
| This master’s program is for both elementary and secondary teachers P-12. The ESL program uses primarily the Spanish language for examples but is applicable to all non-English languages. It does not require a student to be bilingual. Completion of the ESL program does not qualify the candidate for state certification. However, these courses may be used toward certification renewal or endorsement. |  |  |  |  |