|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Course Number and Title* | *Credits* | *Completed* | *In Progress* | *Future* |
| Writing/Composing Courses to be selected from the following: ED-LTCY 545 Writing Processes, Instruction, and Assessment: K-8 (3 cr) ENGL 501 The Teaching of Writing (3 cr) ENGL 502 Teaching Creative Nonfiction, Poetry and Fiction Writing (3 cr) ENGL 561 Theories of Composition (3 cr) ENGL 562 Theories of Rhetoric (3 cr) ENGL 563 Teaching Basic Writing (3 cr) ENGL 579 Boise State Writing Project Invitational Institute (6 cr) ENGL 582 Selected Topics in Teaching English Language Arts (when topic concerns writing instruction) (3 cr) ENGL 583 Topics in Rhetoric and Composition (3 cr) ENGL 594 Workshop (concerning writing instruction)\* (credits vary) | 6-9 |  |  |  |
| Reading/Literature Courses to be selected from the following: ED-LTCY 541 Assessment and Instruction: Reading Difficulties K-12 (3 cr) ED-LTCY 546 Advanced Children’s Literature (3 cr) ED-LTCY 547 Advanced Young Adult Literature (3 cr) ENGL 581 Literature for use in Junior and Senior High Schools (3 cr) ENGL 582 Selected Topics in Teaching English Language Arts (when topics reading/literature instruction) (3 cr) ENGL 594 Workshop (concerning reading/literature instruction)\* (credits vary) | 6-9 |  |  |  |
| Language Study/Linguistics Courses to be selected from the following: ED-LTCY 548 Psycholinguistics and Literacy (3 cr) ENGL 505 Linguistics (3 cr) ENGL 567 Grammar and the Teaching of Writing: Theory and Practice (3 cr) ENGL 582 Selected Topics in Teaching English Language Arts (when topic concerns language/grammar instruction) (3 cr) ENGL 583 Topics in Rhetoric and Composition (when the topic concerns second-language writing or the teaching of grammar) (3 cr) ENGL 585 Selected Topics in Linguistics (3 cr) ENGL 594 Workshop (concerning language instruction)\* (credits vary) LING 407G Applied Linguistics in Teaching English as a Second Language (3 cr) | 6-9 |  |  |  |
| Research Courses to be selected from the following: ED-LTCY 557 Research Base for Contemporary Literacy Curricula (3 cr) ENGL 500 Research Methods in Literary Studies (3 cr) ENGL 554 Introduction to Research Methods in Rhetoric and Composition (3 cr) ENGL 577, 578 Teacher Research in Literacy I and II (3 cr) ENGL 582 Selected Topics in Teaching English Language Arts (when topic concerns teacher research methods) (3 cr) | 3 |  |  |  |
| Electives to bring total graduate-level courses to 30 credits. Use courses from English, Literacy, or other approved courses.\* | 0-9 |  |  |  |
| Culminating Activity ENGL 592 Portfolio | 3 |  |  |  |
| Total | 33 |  |  |  |
| \*The total number of credits cannot exceed 10 for ENGL 590, 594-598, 696, 697, and any pass-fail and undergraduate courses (or equivalent transfer credits); see Restrictions on Certain Courses for details. No more than 6 credits of 400-level G courses may be counted toward the degree. No teacher in-service credits may be used. |  |  |  |  |