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| --- | --- | --- | --- | --- |
| *Course Number and Title* | *Credits* | *Completed* | *In Progress* | *Future* |
| ED-CIFS 506 Issues in Education | 3 |  |  |  |
| ED-LLC 500 The Bilingual/ESL Curriculum: Creating, Planning, Implementation | 3 |  |  |  |
| \*ED-LLC 501 Culturally Diverse Learners | 3 |  |  |  |
| ED-LLC 502 Methods of Teaching English Language Learners | 3 |  |  |  |
| \*ED-LLC 503 Applied Theoretical Foundations of Bilingual Education/ESL and Multiculturalism | 3 |  |  |  |
| ED-LLC 504 Literacies for Bilingual and English Language Learners | 3 |  |  |  |
| ED-LLC 505 Applied Linguistics: From Theory to Practice | 3 |  |  |  |
| \*ED-LLC 507 Parental Involvement: Building a Community of Bilingual/ESL Learners | 2 |  |  |  |
| \*ED-LLC 509 Field Experience in Bilingual Classrooms | 1-2 |  |  |  |
| \*ED-LLC 531 Advanced Assessment of Learners in the Bilingual/ESL Classroom | 3 |  |  |  |
| ED-LLC 672 Capstone Proposal | 1 |  |  |  |
| ED-LLC 692 Capstone Course (P/F) | 2 |  |  |  |
| Total | 30-31 |  |  |  |
| This master’s program is for both elementary and secondary teaching P-12. The Bilingual Education program uses only the Spanish and English languages and the Latino and Anglo cultures. It requires a student to be bilingual in Spanish and English prior to entering the program. Completion of the Bilingual Education program does not qualify the candidate for state certification. However, these courses may be used toward certification renewal or endorsement.  To earn bilingual endorsement student must have advanced level score on ACTFL and three upper division Spanish language courses (9 credit hours), one in writing and one in literature.  \*Courses approved for State of Idaho Bilingual/ENL K-12 endorsement. |  |  |  |  |