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| --- | --- | --- | --- | --- |
| *Course Number and Title* | *Credits* | *Completed* | *In Progress* | *Future* |
| ED-CIFS 506 Issues in Education | 3 |  |  |  |
| ED-LLC 500 The Bilingual/ESL Curriculum: Creating, Planning, Implementation | 3 |  |  |  |
| \*ED-LLC 501 Culturally Diverse Learners | 3 |  |  |  |
| \*ED-LLC 502 Methods of Teaching English Language Learners | 3 |  |  |  |
| \*ED-LLC 503 Applied Theoretical Foundations of Bilingual Education/ESL and Multiculturalism | 3 |  |  |  |
| ED-LLC 504 Literacies for Bilingual and English Language Learners | 3 |  |  |  |
| \*ED-LLC 505 Applied Linguistics: From Theory to Practice | 3 |  |  |  |
| ED-LLC 507 Parental Involvement: Building a Community of Bilingual/ESL Learners | 2 |  |  |  |
| \*ED-LLC 510 Field Experience in ESL Classrooms | 1-2 |  |  |  |
| \*ED-LLC 531 Advanced Assessment of Learners in the Bilingual/ESL Classroom | 3 |  |  |  |
| ED-LLC 672 Capstone Proposal | 1 |  |  |  |
| ED-LLC 692 Capstone Course (P/F) | 2 |  |  |  |
| Total | 30-31 |  |  |  |
| This master’s program is for both elementary and secondary teachers P-12. The TESOL program uses primarily the Spanish language for examples but is applicable to all non-English languages. It does not require a student to be bilingual. Completion of the TESOL program does not qualify the candidate for state certification. However, these courses may be used toward certification renewal or endorsement.  To earn TESOL endorsement student must have 4 credits in a world language.  \*Courses approved for State of Idaho Bilingual/ESL K-12 endorsement. |  |  |  |  |