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| --- | --- | --- | --- | --- |
| *Course Number and Title* | *Credits* | *Completed* | *In Progress* | *Future* |
| ED-CIFS 503 Fundamentals of Education Research | 3 |  |  |  |
| ED-CIFS 506 Issues and Equity in Education | 3 |  |  |  |
| ED-CIFS 536 Curriculum: Theory and Design | 3 |  |  |  |
| ED-CIFS 537 Instruction: Theory and Design | 3 |  |  |  |
| Cognate |  |  |  |  |
| Students can design their own specialized curriculum and  instruction cognate with their advisor’s supervision or  select a pre-existing pathway.  Specialized pathway options include, but are not limited to,  Computer Science Education; Education Technology; Elementary/  Secondary/Graduate Teaching Certification; Gifted and Talented  Education (online); Postsecondary & Higher Education; Innovation in  Education; Literacy; Mathematical Thinking for Instruction (MTI);  Measurement and Evaluation; Special Education Services (online);  STEM Education; Teacher Leadership | 12-15 |  |  |  |
| Culminating Experience |  |  |  |  |
| Select 1 of the following options:  ED-CIFS 591 Project (3 cr or 6 cr)  ED-CIFS 593 Thesis (6 cr)  ED-CIFS 692 Capstone (Curriculum & Instruction) (3 cr) | 3-6 |  |  |  |
| Total | 30 |  |  |  |